



D'EYNCOURT

PRIMARY SCHOOL

Curriculum Subjects

Each curriculum subject has been carefully mapped to provide a coherent and progressive journey of learning from EYFS to Year 6. Curriculum road maps, progression documents and vocabulary builders ensure that knowledge, skills and vocabulary are taught sequentially and build over time. Concept maps help pupils make meaningful connections within and across subjects, supporting deeper understanding and long-term retention of learning. Subject leaders work closely with the Curriculum Lead to continually develop and enrich their subjects through educational visits, visitors and extracurricular opportunities that enhance cultural capital and broaden pupils' experiences. Further information about each subject can be found on our school website.: <https://www.deyncourtprimary.org/curriculum/our-subjects/>



ENGLISH: English is at the heart of our curriculum, enabling pupils to develop the spoken language, reading and writing skills they need to succeed across all areas of learning. We are committed to fostering a love of reading, writing and discussion through a rich, language-focused curriculum. Through high-quality texts and engaging learning experiences, pupils develop the knowledge, vocabulary and communication skills needed to express themselves confidently, think critically and become lifelong readers, writers and learners.



MATHS: At D'Eyncourt, we provide an ambitious, broad and balanced mathematics curriculum that develops fluency, reasoning and problem-solving skills. Through carefully sequenced learning, children build secure mathematical knowledge and make connections within mathematics and across the wider curriculum. We encourage pupils to think critically, explain their reasoning and apply their understanding confidently in a range of contexts, enabling them to achieve a deep and lasting understanding of mathematical concepts



SCIENCE: At D'Eyncourt, we inspire children to be curious, enthusiastic and knowledgeable scientists through a hands-on, enquiry-based curriculum. Pupils are encouraged to question, investigate and explore the world around them, developing their scientific knowledge and understanding over time. Through practical experiences and scientific enquiry, children learn to predict, observe, evaluate and explain their thinking, building the skills needed to understand the role of science in everyday life and the wider world.



ART: At D'Eyncourt, we inspire creativity, imagination and self-expression through a broad and engaging art curriculum. Pupils develop their artistic knowledge, skills and techniques through exploring a range of artists, media and creative processes. Through experimentation, reflection and evaluation, children learn to think critically, express their ideas confidently and develop as independent, reflective artists.



COMPUTING: We deliver a computing curriculum that equips pupils with the knowledge and skills needed to thrive in an increasingly digital world. Children develop their understanding of computer science, digital literacy and information technology while learning how to use technology safely, responsibly and confidently. Computing is integrated across the curriculum, enabling pupils to apply their learning in meaningful contexts and become effective digital citizens.



DESIGN & TECHNOLOGY: We inspire pupils to become creative, innovative and reflective designers. Through a progressive curriculum, children develop the knowledge and skills needed to design, make and evaluate purposeful products that solve real-life problems. Pupils apply their technical knowledge, creativity and critical thinking throughout the design process, enabling them to become confident problem-solvers and resilient learners.



GEOGRAPHY: We encourage pupils to develop a curiosity and fascination about the world and its people. Through a progressive curriculum, children develop their understanding of human and physical geography and the relationships between them. Pupils explore diverse places, environments and communities, both locally and globally, enabling them to appreciate the world's diversity and understand their role as responsible citizens in an ever-changing world.



HISTORY: We inspire pupils to develop a curiosity about the past and an understanding of how history has shaped the world we live in today. Through a progressive curriculum, children explore local, national and global history, developing a secure knowledge of significant events, people and civilisations. Pupils learn to analyse evidence, ask perceptive questions, consider different perspectives and develop an appreciation of the richness and diversity of human experience.



MFL: Pupils develop a curiosity and appreciation for languages and cultures beyond their own. Through the study of French, children develop their speaking, listening, reading and writing skills while gaining an understanding of different cultures and traditions. Our curriculum promotes confidence, communication and a love of languages, preparing pupils to engage positively with an increasingly diverse and interconnected world.



MUSIC: We provide a high-quality music education that develops pupils' confidence, creativity and appreciation of music from a range of cultures, traditions and genres. Through a progressive curriculum, pupils develop their skills in singing, listening, composing and performing while building their understanding of musical elements and vocabulary. Music encourages self-expression, collaboration and a lifelong appreciation of the arts.



PHYSICAL EDUCATION: Our PE curriculum develops pupils' physical competence, confidence and enjoyment of sport and physical activity. Through a progressive programme of learning, children develop their physical, social, cognitive and personal skills while understanding the importance of leading healthy, active lifestyles. Opportunities to participate in competitive sport both in and beyond school promote teamwork, resilience, fairness, respect and sportsmanship, enabling all pupils to achieve their personal best.



RELIGIOUS EDUCATION: We promote respect, tolerance and understanding of different faiths, beliefs and worldviews through a broad and inclusive Religious Education curriculum. Following the Wolverhampton Agreed Syllabus, pupils explore major religions and consider fundamental questions about belief, values and identity. Through classroom learning and visits to places of worship, children develop their knowledge, empathy and appreciation of diversity, preparing them to become respectful and responsible citizens in modern Britain



PSHE: At D'Eyncourt, our PSHE curriculum equips pupils with the knowledge, skills and understanding they need to lead healthy, safe and successful lives. Through a progressive programme of learning, children develop emotional literacy, resilience, self-awareness and positive relationship skills. Pupils learn how to manage their physical and mental wellbeing, make informed decisions and become responsible, active citizens. Our PSHE curriculum promotes confidence, respect and independence, preparing children for life in modern Britain and supporting them to Be Here, Be Ready, Be Your BEST!



D'EYN COURT

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Health and Wellbeing - A whole school approach

At D'Eyncourt, personal development, health and wellbeing are integral to our curriculum and wider school ethos. We are committed to supporting pupils to develop the confidence, self-esteem and resilience needed to play an active role in school life and become valued members of their communities. Through a nurturing and inclusive environment, we encourage every child to feel safe, respected and empowered to achieve their full potential.

Our curriculum provides pupils with the knowledge, skills and understanding needed to make informed decisions about their physical health, mental wellbeing and personal safety. Children learn to recognise and manage emotions, build positive relationships, develop self-awareness and understand how to seek support when needed. We place a strong emphasis on helping pupils understand the connection between physical and mental wellbeing, enabling them to develop healthy habits that support lifelong health and happiness.

We take a whole-school approach to promoting emotional health and wellbeing through our curriculum, assemblies, enrichment opportunities and everyday interactions. Through PSHE and wider personal development opportunities, pupils develop the skills needed to keep themselves and others safe, manage risks, show empathy and make responsible choices. Our curriculum promotes self-regulation, perseverance and positive attitudes towards learning, helping children to respond effectively to challenges and setbacks. Strong partnerships with parents, carers and external agencies ensure that pupils receive the support they need to thrive both academically and personally. We recognise the important role that families play in children's wellbeing and actively encourage collaboration between home and school to support successful outcomes for all learners.

Rooted in our motto, 'Be Here, Be Ready, Be Your BEST!', we aim to develop confident, resilient and responsible individuals who demonstrate kindness, respect and integrity. Through our curriculum and wider school experiences, pupils develop the character, knowledge and skills needed to become active citizens, contribute positively to society and embrace the opportunities and responsibilities of life in modern Britain. By the time pupils leave D'Eyncourt, they are equipped with the confidence, resilience and self-belief needed to face new challenges, build positive relationships and make a successful transition to the next stage of their education. For more information regarding our approach to Health and Well-being visit www.deyncourtprimary.org/information/health-and-well-being/.



Healthy - Having the highest attainable standards of physical and mental health and support in learning how to make healthy and safe choices

- I can express my feelings and talk about them to others
- I know that we all experience a variety of thoughts and emotions that affect how we feel and behave
- I know who I can talk to when I need help and advice
- I understand that talking to others is important for my mental health and wellbeing
- I understand the value of a good nights sleep to support a healthy lifestyle
- I understand the importance of a balanced diet and exercise for a healthy body and mind

Mindful - Having opportunities to play active and responsible roles in school

- I can express my feelings and talk about them
- I know that we all experience a variety of thoughts and emotions that affect how we feel and behave
- I know that friendship, caring, sharing, fairness, equality and love are important in building relationships
- I understand the importance of mental wellbeing and this can be nurtured through positive relationships and personal coping skills.
- I understand that people can feel alone and can be misunderstood and left out by others
- I am learning to give appropriate support to others
- I recognise that each individual has their own talents and abilities

Safe - Being protected from abuse, neglect or harm at home, at school and in the community

- I can express my feelings and talk about them to others
- I know who I can talk to when I need help and advice
- I understand that talking to others is important for my mental health and wellbeing
- I understand that my feelings and reactions can change depending on what is happening around me. This helps me to understand my own behaviour and the way others behave
- I understand the importance of mental wellbeing and this can be nurtured through positive relationships and personal coping skills.
- I am learning skills that will support me in challenging times particularly in times of change and

Nurtured - Having a nurturing place to live and attend, with additional help if needed

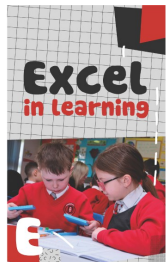
- I know who I can talk to when I need help and advice
- I understand the importance of friendships and building positive relationships
- I know that we all experience a variety of thoughts and emotions that affect how we feel and behave
- I know that friendship, caring, sharing, fairness, equality and love are important in building relationships
- I understand the importance of mental wellbeing and this can be nurtured through positive relationships and personal coping skills

Responsible - Having opportunities to play active and responsible roles in school

- I can express my feelings and talk about them to others
- I know that we all experience a variety of thoughts and emotions that affect how we feel and behave
- I know that friendship, caring, sharing, fairness, equality and love are important in building relationships
- I understand the importance of mental wellbeing and this can be nurtured through positive relationships and personal coping skills
- I understand that people can feel alone and can be misunderstood and left out by others
- I am learning to give appropriate support to others
- I recognise that each individual has their own talents and abilities

Achieving - Being supported and guided in learning and developing skills, confidence in my own abilities and self esteem

- I am aware of my abilities and how I need to work on my insecurities
- I am learning ways to cope with uncertainty and hope to cope in certain situations
- I am learning skills and strategies to support my academic achievements
- I understand the importance of positivity and gratefulness
- I understand the value of a good nights sleep to support a healthy lifestyle
- I understand the importance of a balanced diet and exercise for a healthy body and mind
- I recognise that each individual has their own talents and abilities





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Cultural Capital - At D'Eyncourt, we believe that cultural capital is the knowledge, experiences, skills and understanding that children acquire throughout their education, enabling them to succeed in school, future learning and life beyond the classroom. Through a rich and ambitious curriculum, we provide opportunities that broaden horizons, raise aspirations and deepen pupils' understanding of the world around them. We are committed to ensuring that all children, regardless of their starting points, develop the confidence, knowledge and cultural awareness needed to become successful, responsible and active members of society.

Policy Rationale - At D'Eyncourt, we recognise that children need a wide range of experiences and opportunities to develop the knowledge, skills and personal qualities required for future success. We are committed to providing a rich and varied curriculum that promotes aspiration, achievement and personal growth. Cultural capital is developed through carefully planned curriculum experiences, enrichment opportunities, visits, visitors, extracurricular activities and wider school life. We recognise that the following six interconnected areas contribute to the development of children's cultural capital and personal development:

- **Personal Development** - developing confidence, resilience, self-awareness and independence.
- **Social Development** - building positive relationships, understanding communities and developing awareness of current local, national and global issues.
- **Physical Development** - promoting healthy lifestyles, physical wellbeing and participation in sport and physical activity.
- **Spiritual Development** - encouraging reflection, curiosity, creativity and an appreciation of different beliefs and values.
- **Moral Development** - supporting pupils to make responsible choices, demonstrate integrity and understand right and wrong.
- **Cultural Development** - fostering an appreciation of diversity, heritage, traditions and the richness of different cultures and communities.

Through these areas, and in line with our motto, "Be Here, Be Ready, Be Your BEST!", we aim to develop confident, respectful and ambitious learners who are well prepared for the next stage of their education and for life in modern Britain.



Social, Moral, Spiritual, Cultural (SMSC) development - We recognise that pupils' spiritual, moral, social and cultural development is fundamental to their achievement, wellbeing and personal growth. SMSC is not taught as a discrete subject; instead, it is embedded throughout our curriculum, school values, relationships and daily experiences. Through high-quality teaching, enrichment opportunities and positive role models, pupils are encouraged to develop as confident, responsible and respectful individuals.

SMSC development is woven throughout all areas of school life and is particularly enhanced through subjects such as PSHE, Religious Education and the wider curriculum. Assemblies, educational visits, enrichment activities, pupil leadership opportunities and everyday interactions provide meaningful experiences that help children develop their understanding of themselves, others and the world around them.

We actively promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. Through learning and discussion, pupils are encouraged to explore moral and social issues, consider different viewpoints, show empathy and develop a strong sense of responsibility towards others.

At D'Eyncourt, we believe that personal development is central to preparing pupils for life in modern Britain. We provide opportunities for children to develop confidence, resilience, independence and leadership skills, while fostering respect for diversity and an appreciation of different cultures, beliefs and traditions. Pupils are encouraged to become active and responsible citizens who contribute positively to their school, local community and wider society.

The impact of our SMSC provision is evident in the positive attitudes, values and behaviours demonstrated by our pupils. Children leave D'Eyncourt as respectful, thoughtful and inclusive individuals who embody our motto, "Be Here, Be Ready, Be Your BEST!", and are well prepared for the next stage of their education and future life experiences.

See our SMSC document at www.deyncourtprimary.org/cultural-capital/

Curriculum enhancement - We are committed to providing pupils with a rich, ambitious and engaging curriculum that extends beyond the National Curriculum. We recognise that first-hand experiences and enrichment opportunities play a vital role in broadening horizons, deepening understanding and developing cultural capital. Through carefully planned educational visits, visitors, themed days and residential experiences, children are provided with meaningful opportunities to enhance and apply their learning.

Our enrichment programme is carefully mapped across the school year to complement curriculum learning and ensure that all pupils benefit from a wide range of experiences. Each class participates in regular visits, visitors or special experiences that are purposefully linked to curriculum content, enabling pupils to develop deeper knowledge, understanding and curiosity about the world around them. These experiences help children make meaningful connections between classroom learning and real-life contexts.

We are committed to ensuring that every child, regardless of their background or starting point, has access to opportunities that raise aspirations, broaden cultural awareness and support personal development. A wide range of extra-curricular clubs, sporting opportunities, performances and enrichment activities further enhance the curriculum and enable pupils to discover and develop their interests, talents and strengths. Pupils, therefore, develop confidence, resilience, independence and a greater understanding of the diverse world in which they live. These opportunities support our motto, "Be Here, Be Ready, Be Your BEST!", and help prepare pupils for future learning, life in modern Britain and their next stage of education.

To view our trips, experiences and visitor see www.deyncourtprimary.org/curriculum-overview/



How do we know that our curriculum is having the desired impact?

Staff

- Have strong subject and curriculum knowledge.
- Deliver consistently high-quality teaching using evidence-informed practice.
- Plan and teach coherent sequences of learning that build knowledge and skills over time.
- Accurately assess pupils' understanding and adapt teaching accordingly.
- Are confident in delivering the curriculum and seek support when required.
- Work collaboratively with subject leaders to continuously improve provision.

Pupils

- Know more, remember more and can do more as they progress through the curriculum.
- Talk confidently about their learning using subject-specific vocabulary.
- Demonstrate enthusiasm, curiosity and engagement across subjects.
- Understand how current learning builds on prior knowledge.
- Make meaningful connections within and across curriculum subjects.
- Demonstrate resilience, independence and positive learning behaviours.
- Access, enjoy and achieve success within the curriculum regardless of starting point or additional need.
- Take pride in their work and achievements, consistently striving to Be Here, Be Ready, Be Your BEST!

Evidence in Books and Outcomes

- Knowledge and skills are progressively developed and securely embedded over time.
- Pupils demonstrate increasing understanding of key concepts and disciplinary knowledge.
- Learning sequences are coherent and build towards clear end points.
- Subject-specific vocabulary is applied accurately and confidently.
- Pupils produce high-quality work that reflects ambition, challenge and pride.
- Children achieve well from their starting points and are well prepared for the next stage of education.

Visitors and Governors

- Provide positive feedback about pupil engagement, attitudes to learning and behaviour across the school.
- Recognise the high quality of pupils' work and the pride they take in their learning.
- Confirm that leaders have a clear understanding of the strengths and areas for development within the curriculum.
- Report that leaders actively monitor curriculum implementation and take effective action to drive continuous improvement.

Parents and Carers

- Provide positive feedback about their children's attitudes towards school and learning.
- Share examples of children discussing their learning at home with enthusiasm and confidence.
- Report that their children are motivated, engaged and keen to explore topics beyond the classroom.
- Feel informed about their child's learning and value the strong partnership between home and school.

** Our curriculum is planned to be ambitious, progressive and appropriately challenging. Through ongoing assessment, teachers ensure that pupils develop secure knowledge and skills over time. When children can remember, apply and build upon their learning, we know that the curriculum is having the desired impact and that pupils are making progress from their starting points.*