

RE

EYFS Understanding the World

Knowledge and understanding of religions and world views

EYFS

Leaders and followers

Religious artefacts and places of worship

Festivals and celebrations

Journeys and pilgrimage

KS1

What can we learn from stories about prayer and Jesus?

Easter and Surprises

Questions that puzzle us

How can we find out about Christianity today in Wolverhampton?

Beginning to learn from Islam, Muslims and Mosques.

How and why are some books holy? Special stories of Christians and Muslims

Religious Education Curriculum Road Map

Expression and communication of ideas and insights about nature, significance and impact of religions and world views

What can we learn from stories from the bible?

Beginning to learn about Sikh people and Sikhism

LKS2

Holy places of worship - Visiting a place of worship.

Why do some people think Jesus is inspirational?

What is it like to be Jewish?

What do Christians believe about God?

What can we learn from visiting sacred places?

Sikhs and Hindus: Who is inspiring?

Why does the prophet matter to Muslims?

What is it like to be a Hindu?

What do we celebrate and why?

Gain and deploy the skills needed to engage seriously with religions and world views

UKS2

What can we learn from religions about temptation?

When, how and why do Christians pray?

Hindu, Jewish and Islamic prayer: What difference does it make?

Sikhs in Wolverhampton: What can we learn? Gurus, worship, service and the Wonderful Lord

What will make our community respectful?

Can charity change the world?

What matters most to Christians and Humanists?

In EYFS, R.E. is embedded throughout the year using real life experiences. In KS1 and 2, they follow the Wolverhampton Syllabus provoking challenging questions about human life, beliefs, communities and ideas.

In RE, pupils learn from religions and worldviews about different ways of life in local, national and global contexts. They discover, explore and consider many different answers to questions about human identity, meaning and value. They learn to weigh up for themselves the value of wisdom from different communities, to disagree respectfully, to be reasonable in their responses to religions and worldviews and to respond by expressing insights into their own and others' lives. They think rigorously, creatively, imaginatively and respectfully about their ideas in relation to religions and worldviews.

