



# Safeguarding Newsletter

Friday 13<sup>th</sup> February 26



British Values spotlight on:

## **Mutual Respect**

Mutual respect goes beyond simple politeness. It's about recognising and valuing the worth of everyone we encounter, regardless of their differences. It means treating each other with kindness, consideration, and fairness, even when we disagree or hold different opinions.

Why is Mutual Respect Important?

D'Eyncourt Primary is a happy and productive learning environment built on mutual respect. When we respect each other, we can:

- **Feel safe and supported:** Knowing we are valued and treated fairly allows everyone to focus on learning and reaching their full potential.
- **Build positive relationships:** Respect fosters deeper connections and friendships between pupils, teachers, and staff.
- **Learn from diversity:** By valuing different perspectives and backgrounds, we enrich our understanding of the world and each other.
- **Create a collaborative atmosphere:** Working together becomes easier and respect for each other's contributions is valued.



## Monitoring Online Safety

Take time to talk to your child about the dangers they may face online - be honest and open with them. Ensure that they have the correct privacy settings on their devices and that you have parental controls on. Children should be aware that a person they think of as a friend online could in fact be a complete stranger.

Online abuse takes many forms which include; bullying, blackmail and general trolling. Remind children that social media apps have age restrictions designed to keep them safe. Encourage your child to speak to an adult if they feel uncomfortable with anything that they access, or see, online. We have worry boxes around school and our trained Digital

Statistics show pupils with good attendance achieve well in school and children with attendance over 96% make better progress socially and academically. Children who are persistently absent do not make the same level of progress and usually struggle socially. Persistent absentees are those children who have missed more than 10% of their school sessions. In a year there are 190 teaching days. If a child misses 19 days or more they will be classed as persistently absent. Children who are persistently absent, for whatever reason, are much more likely to fail in school. The parents of these children may be referred to the Local Authority Education Welfare Team. You can check your child's attendance by logging into the Parent/Carer portal.



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