

The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by



Department
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Created by



Primary PE and Sports Premium Report – 2024-2025

At D'Eyncourt Primary School, we believe PE and Sport plays an important role in making our vision statement (*BEST*) a reality for every pupil. We welcome the Government's continued support in maintaining high quality PE and Sport provision during the academic year 2023-24. This is so that schools can continue to prioritise children's physical wellbeing alongside education recovery, becoming healthier both mentally and physically, improving behaviour and enhancing academic achievement.

How we are using it at D'Eyncourt Primary School

Our commitment to providing children with high quality competition access and pupils involved in leadership activities was recognised with the **School Games National Gold Award** after external validation at the end of summer 2023. This has been sustained by being awarded Gold again in July 2024, for continuing to give passionate and talented children the opportunity to participate in competitive sport, but also for the physical activity, mental and physical wellbeing activities and opportunities we have provided each of the children across the school. The Gold Award is given out by National School Games and is for a school's contribution and commitment in providing physical activity opportunities for all and we will be submitting an application to work towards the Gold/ Platinum award in September 24. We are extremely proud of our pupils for their dedication to all aspects of physical activity and school sport, whether this be extensive sports clubs, lunchtime activities, competing during sports day or during a football or multi-skills competitions.

Additionally, D'Eyncourt Primary is committed to delivering high quality and consistently effective PE provision to all our children which enables our children to improve their health, fitness, welfare and wellbeing, their understanding of sport, teamwork and citizenship. We promote an inclusive ethos where all pupils enjoy participating in sport; empowering them to become the best they can be. One of the many ways we have used the sports funding at D'Eyncourt has been to update our resources for physical education lessons and developing the playground markings to promote fitness activities outside of the classroom.. Ensuring that the equipment is accessible for all children in the school means that they are able to develop their skills in each area of the curriculum. D'Eyncourt continues to be part of the ConnectEd Sports Partnership which provides advice and quality training for teachers and opportunities for pupils to participate in inter-school sports competitions. We will continue to broaden the level of activity within the school through sport clubs which will have a long-lasting impact on the health and fitness and wellbeing of every child in the school. We have prioritised funding for additional swimming sessions this year and last as we feel this is an essential potentially life-saving skill, as well as increasing levels of fitness. We will continue to ensure our children have access to different sporting opportunities including competitions and festivals. To promote the importance of a healthy active lifestyle children we will continue take part in inter school sport events including tournaments, sports days, sports relief days and sports challenges.

At D'Eyncourt Primary, we have developed a plan to ensure this funding is invested to maximise the long-term impact of our PE provision for pupils and staff. The impact of these initiatives is monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Key achievements 2023-2024

Activity/Action	Impact	Comments / Future Actions
<ul style="list-style-type: none"> • Range of activities to improve fitness • Regular PE lessons twice a week. • Activities during break and lunchtimes to ensure structured activity takes place. • Sessions run by Wolves Foundation during break and lunch time to ensure extra structured activity takes place • Increased opportunities for enrichment activities and outdoor adventure residential visits. • Wider range of activities for children during lunch times. • Provide a wider range of extra-curricular activities for children. • Intra-school competitions held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions • Peer Mentors trained to run extra activities during break and lunch times for KS1. • PE curriculum implemented to ensure all lessons of high-quality 	<ul style="list-style-type: none"> • All new / ECT class teachers have received PE CPD from PE Lead • Targeted additional activities at lunchtimes • PE lessons and planning has been adapted to ensure they are accessible to all children. • All children have taken part in National School Sports Week, where children were given the opportunity to participate in a range of activities during intra-competitions. Pupils participated in a wide variety of sporting events including a visit from an athlete • Sports Day where all children participated in competitive sporting activities. • Wider range of extra-curricular activities provided for all children. • All year groups have been provided with the opportunity to attend and participate in external sporting competitions. • 100% of KS2 children have experienced and participated in invasion games and striking and fielding activities developing their understanding of the rules and regulations. • High-quality, targeted CPD provided to ensure staff are confident in delivering PE curriculum and encouraging health & fitness. 	<ul style="list-style-type: none"> • Swimming lessons are to remain a priority and will continue in September 2024 to ensure children achieve the NC targets. All children from 3,4,5 and 6 will have termly swimming lessons. • CPD to continue to be provided for new class teachers / ECTs, with a specific target of improving pupil health and fitness and fundamental skills delivered by Wolves Foundation. • To continue to increase participation in sporting competitions for all children. • Increase parental links and links within the community when focusing on health and fitness. • Signpost families to sport and fitness activities available in the local area during holiday periods • Train lunchtime supervisors to support children in fitness related activities

Key priorities and Planning 2024 -25

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • CPD to continue for teaching staff by working alongside PE & Sport Lead and Wolves Foundation coaches. • Staff to understand the benefits of health and fitness, plan appropriate activities and deliver sessions with confidence using new PE curriculum resources • Regular CPD opportunities through ConnectEd to be shared with staff. • Curriculum meetings held to enhance staff knowledge where required, facilitated by PE Lead. 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities</p> <p>Pupils – as they will take part.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.</p>	<p>Wolves Foundation coaches 6hrs x 36 weeks</p> <p>£7,036.36</p>

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Children to complete a range of activities throughout the week to improve fitness • Children are to take part in regular PE/Sport lessons twice a week. • Activities are to be provided for children during break and lunchtimes to ensure structured activity takes place. • Children are to take part in sessions run by Wolves Foundation during break and lunch time to ensure extra structured activity takes place • Increased opportunities for enrichment activities and outdoor adventure residential visits. 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increase in the fitness and capability of all children when participating in physical activity.</p> <p>A whole-school understanding of the importance of physical activity.</p> <p>Increased participation in a range of sporting activities.</p> <p>An understanding of the importance of a healthy lifestyle.</p> <p>Impact reports to be completed and shared.</p> <p>Pupil and staff voice to be completed and shared.</p>	<p>Wolves Foundation coaches 2hrs per week X 36 weeks</p> <p>£2,345.46</p>

Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Provide a wider range of activities for children during lunch times. • Provide a wider range of extra-curricular activities for children. • Ensure intra-school competitions are held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions through, links with, WASPs, ConnectEd and other local primary schools. •]PE/Sports Lead to train Sports Peer Mentors (UKS2 to run extra activities during break and lunch times). 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>Increased participation in all children during lunch time activities.</p> <p>Increased participation in physical learning through extra-curricular activities.</p> <p>Sports Council to become more involved and focused within the running of activities.</p> <p>Increased participation in KS1 and KS2 in physical competitions.</p>	<p>Wolves Foundation coaches 3hrs per week X 36 weeks</p> <p>£3,518.18</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • An increased participation in intra-school and inter-school competitions. • Offer a wider variety of extra-curricular activities to all year groups. • All children to participate in multiple 'sports' themed days to improve their knowledge and skills. • External visits to local sporting venues to broaden children's experiences. 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>An increased participation in physical competitions.</p> <p>An improvement in knowledge and skills around a broader range of sports and activities.</p> <p>Visits to local sporting venues allow children to experience a greater range of sports while remaining close to home.</p> <p>All children experience new and exciting opportunities in a variety of sports.</p>	<p>Transport: £100</p> <p>Resources: £1000</p>

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Ensure intra-school competitions are held between year groups and across key stages. • Enter and participate in a wider range of inter-school competitions through, links with WASPs, ConnectEd and other local primary schools. • Minibus available as transportation to a variety of locations. • Children engaged with competitive sports will be targeted during lunch times to ensure they reach their full potential. 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>All KS1 and KS2 children will understand the importance of participating in competitive sport.</p> <p>Increased understanding of skills and emotions required when taking part in competitive sport.</p> <p>All KS1 and KS2 children will gain experience and confidence when taking part in intra-school or inter-school competitions.</p> <p>PE/Sports monitoring / subject leader overview reports evidences monitoring in aspects including pupil voice, engagement in competitive sports etc.</p> <p>Data and analysis available to keep track of children who have participated in competitive sports.</p>	<p>Swimming & Transport for Year 3/4</p> <p>£7450.74</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	Swimming sessions are led and assessed by staff based at the pool – this provision is currently under review to ensure pupils are assessed accurately and provided opportunities to achieve the expected targets.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	Children are able to swim up to 25m using a variety of swimming strokes without pausing.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Pupils attend swimming lessons for an additional year in Year 3/4
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Trained staff employed by the swimming venue deliver swimming lessons to the children.

Signed off by:

Head Teacher:	Mrs Danielle Darby
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Bowater
Governor:	Mr Carl Fox
Date:	19.7.24
Total Funding Received	£19,150
Total Spending	£21,450