



D'EYNCOURT

PRIMARY SCHOOL

At D'Eyncourt, we aim to be our BEST.



Be Kind and Caring



Excel in Learning



Show Respect



Take on challenges

D'Eyncourt Nursery Proposal

Rationale:

As a one and a half form entry, D'Eyncourt sits on a popular housing estate within Wednesfield, Wolverhampton with good links to Cannock Road/ M54 junction 1. For many years D'Eyncourt has looked at ways to increase our pupil numbers. As a thriving school and with a recent Ofsted of 'Good', D'Eyncourt would now like to provide children from the ages of 3 with the highest-quality teaching and learning along with a stimulating and exciting curriculum that allows children to become lifelong learners. Our proven track record of providing positive outcomes for pupils at the end of key stage 2 allows pupils within the local area to benefit from accessing high quality learning in all areas from a younger age.

Love of learning is at the heart of everything we do at D'Eyncourt Primary. In Early years we believe that high quality, play based learning is key to developing successful, confident, happy and resilient learners. Our whole school focus of aiming to be our BEST (Be kind and caring, Excel in learning, Show respect and Take on Challenges) will enable us to begin our journey of creating live long learners from a younger age.

At D'Eyncourt Primary School we ensure that we are not only providing an exciting and challenging environment and teaching children fundamental knowledge, but we are giving them opportunities to put that knowledge into practice on their own. We look deeply into the knowledge and experiences children have and attempt to strengthen their skills. We aim to provide an environment that offers challenge and opportunities for children to use and develop common play-based behaviours in a progressive way.

Our Mission

To transform the lives of the children and families we work with, through creating a nursery which offers a family feel and a supportive family environment.

We aim:

- to provide a safe, happy, caring, stimulating and secure environment for our children where everyone feels valued, included and respected
- to engage our children in the highest-quality teaching and learning and to maximise success for all
- to develop a shared vision for the future of D'Eyncourt Primary pupils
- to foster high-quality leadership at all levels
- to work in partnership with other agencies and our communities to promote the welfare of our children
- to work together with parents as partners to improve learning and care
- to reflect on our work and fulfil our learning potential



CENTRAL LEARNING PARTNERSHIP TRUST



Primary School

on, WV11 1DD

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Headteacher: Mrs. D Darby



- to value and empower our children and staff by recognising and celebrating successes and achievements
- to promote well-being and respect
- to develop a culture of ambition and achievement
- to equip our children with skills for learning, life and work, ready to actively grasp and follow their dreams in the future.

What do our aims mean and how will we achieve them?

1. EFFECTIVE TEACHING AND LEARNING

We aim to engage our children in the highest quality learning by creating an environment, both indoors and outdoors that is:

- stimulating
- safe
- secure
- happy
- purposeful
- motivating
- interactive
- relevant
- enjoyable
- active
- meaningful
- meets the needs of all

2. OUTCOMES AND SUCCESS:

We aim to focus on outcomes and maximise success for all children by:

- exploring new ideas and technologies
- providing quality resources
- agreeing targets for learning
- providing appropriate feedback
- ongoing assessment and evaluation
- reflecting on individual progress
- raising attainment and celebrating achievement
- delivering a high-quality curriculum



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- managing, evaluating and updating policies and plans
- following the guidance in Early Years Curriculum
- ensuring a smooth transition for children and parents moving from nursery to primary school

3. A COMMON VISION:

At D'Eyncourt

We aim to develop a shared vision for all by:

- promoting fairness, justice and equality of opportunity
- involving the whole community in the life of the nursery
- developing and sharing the School Improvement Plan with all parents and stakeholders

4. HIGH QUALITY LEADERSHIP:

We aim to foster high quality leadership at all levels by:

- promoting a shared vision, values and aims
- setting high expectations within a context of 'rights and responsibilities'
- promoting effective teamwork
- promoting professional dialogue
- encouraging all staff and children to be leaders of their own learning
- facilitating the continual professional development of all staff through high quality training opportunities

5. PARTNERSHIP WORKING:

We aim to work in partnership with other agencies and our community to:

- develop confidence and self-esteem
- involve staff and children within the wider community
- promote fairness and equality for all
- meet the needs of all individuals
- promote a greater understanding of how we can all contribute to improving the world around us
- meet the individual needs of all children

6. PARENTS AS PARTNERS:

We aim to work together with parents to improve learning by:

- sharing information
- promoting an open door policy



2022-2025



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- welcoming parents' views and contributions to nursery activities
- working in partnership to support children's development and learning
- promoting a shared vision, values and aims
- promoting dialogue about the work of the nursery
- building and sustaining strong and respectful relationships

on challenges

At D'Eyncourt we aim to be

7. REFLECTIVE LEARNING:

We aim to reflect on our work and fulfill our learning potential by:

- continually monitoring and evaluating our practice
- implementing new initiatives
- thriving on challenge and embracing change
- our commitment to self-evaluation and nursery improvement
- analysis, evaluating and using information to help us to grow and improve

8. VALUES AND ASPIRATIONS:

We aim to value and empower our children and staff by:

- valuing each individual's contribution
- involving all in decision making through effective consultation
- establishing a vibrant and progressive nursery culture
- extending the capabilities of all learners
- providing opportunities for all to influence the future of our school
- developing leadership capacity

9. PROMOTION OF WELL-BEING AND RESPECT:

We aim to promote well-being and respect by:

- creating an inclusive nursery environment
- meeting the four capacities of Curriculum for Excellence; Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors
- encouraging healthy choices
- promoting positive behaviour
- teaching respect and the responsibility of citizenship
- promoting equality
- promoting positive attitudes to social and cultural diversity
- ensuring the physical, social, spiritual, mental and emotional health and well-being of all young people and staff



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- promoting mutual trust, respect, confidence and caring for all
- promoting positive attitudes: of respect for self, other people, other people's needs and opinions, for property and the environment
- treating everyone as we would wish to be treated ourselves!

on challenges

10. AMBITION AND ACHIEVEMENT:

At D'Eyncourt

We aim to develop a culture of ambition and achievement by:

- promoting high expectations
- providing opportunities for every individual to be successful and to attain his/her fullest potential; to be the best you can be!
- celebrating achievement
- nurturing and encouraging creative, innovative and enterprising behaviour and actions
- encouraging consistent and fair approaches to behaviour
- acknowledging success and effort
- developing a "can do" ethos of achievement in all that we do!

Implementation

As we already have a reception class, we are well versed in delivering the EYFS curriculum and would be able to extend this knowledge and expertise to a nursery group. Our current staff capacity allows for a current D'Eyncourt teacher to lead the nursery group. The teacher has previous experience of working within a nursery and has worked within our EYFS setting for 12 months. Our open plan reception classrooms allow for an additional 10 pupils to be taught in this space in the first instance with plans being drawn up to create a larger space for additional pupils in the coming years.

Within our nursery group we aim to use directed learning and interest led activities as this can provide a new stimulus, or an opportunity to revisit or further develop learning. These activities will be planned to promote children's in visual development in each of the areas of the EYFS curriculum. Alongside our play-based learning and following children's interests we also will deliver a timetable of adult directed taught sessions. Adult-led activities will provide opportunities for introducing new knowledge, vocabulary and experiences, and for developing and practising skills.

Progress

Throughout the week staff in Nursery will use 'Learning Journals' as a way of recording evidence of children's development and progress. We use 'Smart' as a way of sharing and planning for children's learning based on their individual development. This will provide the opportunity for children to continuously develop individual skills and knowledge so that they are prepared for their transition to reception.

Relationships

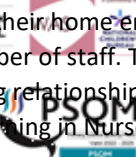
Establishing positive relationships between teachers, children and parents is crucial for ensuring that children effectively make the transition from their home environment to the Nursery classroom. At D'Eyncourt Primary children will be assigned to key member of staff. This gives the children opportunities to develop their communication skills and build strong relationships with their teacher. Each week an overview of learning is sent out outlining key events and learning in Nursery. We actively use Class Dojo to communicate with



Outside



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families sharing notes about children and things happening in school, this will be implemented for our families in Nursery too.

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Characteristics of Effective Learning

We understand that all children engage with other people and their environment through the characteristics of effective learning. We aim to provide for the characteristics of effective learning by observing how a child is learning and being clear about what we can do and provide in order to support each child to remain an effective and motivated learner.

Outdoor Learning

We have a large outdoor space that has been transformed into a stimulating, thought provoking and enthralling environment. Children will have access to the outdoor space on a daily basis whatever the weather! We believe that being outdoors supports confidence, physical development and allows opportunities for big scale play, problem-solving, social interaction and creativity in the company of other children. We operate a 'Wild Tribe' curriculum across the school and have developed a nursery curriculum to allow our pupils to experience outdoor learning at its best.

Trust Support

Having experienced staff within Early Years, the expansion of this phase to encompass a nursery would be seamless and working closely with our partner school Woden Primary, we are able to share resources and expertise of an well establish nursery and an 'Outstanding' provider.



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