



Link to D'Eyncourt SEND Information

<https://www.deyncourtprimary.org/information/send-information/>

At D'Eyncourt Primary School our aim is to ensure that all pupils are included in all aspects of learning and school life.

We are dedicated to provide equal learning opportunities for all our children regardless of race, gender, special educational needs and/or disabilities (SEND). We believe all children are individuals that shine in their own ways, so we are here to support them in every step of their journey with us.

Pupil voice:

We feel it is extremely important to get the views of our pupils and get an understanding on their thoughts and feelings towards their learning and targets.

We talk to and meet with our pupils regularly which gives us an insight on how we can support and challenge them further.

Data:

At D'Eyncourt Primary School we use the graduated approach to SEND and the different levels of SEND. We are identifying children who are behind in their learning and struggling with progress.

Children currently on the SEN register = 32

Children with an Educational Health Care Plan (EHCP) = 7

SEND Information

Who to contact:

SENCo- Mrs E Palmer

epalmer@deyncourtprimary.com

Head teacher- Mrs D Darby

ddarby@deyncourtprimary.com

Our Provision:

At D'Eyncourt Primary School we are proud to provide a safe, stimulating and inclusive learning environment where every member of our community is valued and respected. Every teacher is a teacher of all children in their care, including those with SEND. Our broad, balanced, creative curriculum and enrichment activities provide opportunities for everyone to achieve and succeed.

All children are given the opportunity to be involved in all subjects. Children are encouraged to participate in all subjects regardless of their needs, however, the correct resources and support is put in place to help them achieve.

We provide quality first teaching to all of our pupils with tasks and resources tailored to individual's needs. Teachers and TAs work within the classroom to support needs during lessons.

Additional to this, interventions are delivered that match the needs of our pupils to raise standards throughout the school for all pupils, including those with SEND.

Link to Wolverhampton Local Offer

<https://win.wolverhampton.gov.uk/kb5/wolverhampton/directory/localoffer.page?localofferchannel=0>

Involvement of other bodies:

We work closely alongside many other agencies, depending on needs, including:

- Special Needs Early Years Service (SNEYS)
- Educational Psychologist
- Outreach
- Inclusion Support
- Speech and Language Therapy (SALT)
- Visual Impairment Team (VI)
- Hearing Impairment Team (HI)
- Safeguarding Team
- Other services when appropriate

Parental Involvement:

All parents are welcomed into our school and their views are valued.

When parents have children with SEND, they are continuously involved in the process to provide their children with the correct provision and involve agencies that are necessary. This gives them the opportunity to be involved in all aspects of their child's learning.

School will meet parents at least end of every term where the class teacher and/or SENCO and/or any other professionals involved will talk regularly to set outcomes and review targets.