



D'Eyncourt Primary School PE and Sports Premium

**Planning, reporting and
evaluation.**

July 2023- July 2024

Commissioned by



Department
for Education

Created by



Details with regard to funding

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 18,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,659.74
Total amount allocated for 2023/24	£18,700

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%



Parents can choose to use the Primary PE and sport premium to provide additional provision for swimming but this is not for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Year 3 and 4 attend swimming sessions.

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £18,700		Date Updated: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact	Next Steps	
<ul style="list-style-type: none"> All children are to enjoy an increased participation in sporting activities and develop a healthier lifestyle. 	<ul style="list-style-type: none"> Children to complete a range of activities throughout the week to improve fitness. Children are to take part in regular PE lessons twice a week. Activities are to be provided for children during break and lunchtimes to ensure structured activity takes place. Children are to take part in sessions run by Peer Mentors (PE lead) during lunchtime to ensure extra structured activity takes place. Increased opportunities for enrichment activities and outdoor adventure residential visits. 			<ul style="list-style-type: none"> 22% of the total fund is spent on ensuring all pupils engage with regular physical activity to increase the understanding of the importance of physical activity. 	
<ul style="list-style-type: none"> All children to have an opportunity for increased physical activity during the school day 	<ul style="list-style-type: none"> Lunchtimes clubs provided three times per week by Wolves Community Trust for KS1 and KS2. 	<ul style="list-style-type: none"> £4,320 	<ul style="list-style-type: none"> Increase in the fitness and capability of all children when participating in physical activity. An understanding of the importance of physical activity. An increased participation in a range of sporting activities. 		

			<ul style="list-style-type: none"> An understanding of the importance of a healthy lifestyle. Pupil voice to be completed and shared. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
Intent	Implementation		Impact	Next Steps
<ul style="list-style-type: none"> Children to access high-quality Swimming lessons delivered by specialist teachers, over and above the minimum requirements to ensure an increased % of our pupils meet National Curriculum requirements. 	<ul style="list-style-type: none"> School provides swimming sessions for Year 3,4 and Year 5 pupils as well as sessions for pupils from Year 6– to ensure increased % of children meeting National Curriculum requirements. Spare swimming kits and towels purchased 	£7450.74	<ul style="list-style-type: none"> To ensure children are proficient in water and can remain safe at all times around water. 	<ul style="list-style-type: none"> We are continuing to increase the number of year groups attending this year and we will monitor its impact on the percentage of children achieving the national curriculum standards.
<ul style="list-style-type: none"> All children are to increase their participation in physical activity through a range of areas, including lunch clubs, extra-curricular activities, intra-school competitions and inter-school competitions. 	<ul style="list-style-type: none"> Provide a wider range of activities for children during lunch times by PE Lead. Provide a wider range of extracurricular activities for children. Ensure intra-school competitions are held between year groups and across key stages. Enter and participate in a wider range of inter-school competitions. Peer Mentors embedded and continue to set up and run/supervise of physical activities during lunch times. PE Lead to train Peer Mentors (UKS2 to run extra activities during break and lunch times). 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> To up-skill and increase staff confidence when delivering PE, particularly when focusing on the health and fitness of all children by continuing delivering the Complete PE Curriculum. 	<ul style="list-style-type: none"> Regular CPD opportunities through ConnectEd are to be shared with staff. Curriculum meetings held to enhance staff knowledge where required. 	£69.00 annual membership	<ul style="list-style-type: none"> Continual professional conversations and meetings between staff and CPD provider. Questionnaires to be completed by staff. 	<ul style="list-style-type: none"> Complete PE is continued to be embedded across the school provided all staff with a high-quality teaching and learning framework.
<ul style="list-style-type: none"> Staff to have access to the very best sporting equipment/resources to support the teaching of the curriculum. 	<ul style="list-style-type: none"> Ensure staff have access to high-quality resources/equipment available specifically for teaching PE lessons so that they can teach with confidence 	£1000	<ul style="list-style-type: none"> Children have access to high-quality resources/equipment during lessons and this will ensure that teachers can plan and use these resources effectively and with confidence. 	<ul style="list-style-type: none"> 5% of the allocation will be spent on these resources. An audit will take place in the Summer of 2023 to identify any new resources/equipment needed for the following academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	Next Steps
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To increase participation in a wider-curriculum by focusing on a range of sports and activities 	<ul style="list-style-type: none"> An increased participation in intra-school and inter-school competitions. Offer a wider variety of extracurricular activities to all year groups provided by Wolves Community Trust. All children to participate in many 'sports' themed days to improve their knowledge and skills. External visits to local sporting venues to broaden children's experiences. 	£4,320.00	<ul style="list-style-type: none"> An increased participation in physical competitions. An improvement in knowledge and skills around a broader range of sports and activities. Allows all children to experience new and exciting opportunities in many sports. 	<ul style="list-style-type: none"> 22% of the total allocation is spent on giving children a broader range of sports and activities to ensure all year groups have access to extra-curricular clubs.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation	Impact	Next Steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop strong links across the trust so interschool competitions drive levels of motivation. All KS1 and KS2 children to experience competitive sport on an intra-school or inter-school level. 	<ul style="list-style-type: none"> Children will have access to transport to ensure that any high-profile competitive sports Ensure intra-school competitions are held between year groups and across key stages. Enter and participate in a wider range of inter-school competitions through, links with WASPs, ConnectEd and other local primary schools. Children engaged with competitive sports will be targeted during lunch times to ensure they reach their full potential. 	<ul style="list-style-type: none"> £2,500 	<ul style="list-style-type: none"> Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm. <p>The Sports Funding will</p> <ul style="list-style-type: none"> fund the costs of participation in competitions, but more importantly the ever-increasing costs of transport to different venues. This will support our Gold Sports Games application in 2024. 	<ul style="list-style-type: none"> 13% of the grant allocation is spent on transport to ensure that our children have access to as many sporting events and facilities as possible.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Targeted additional activities at lunchtimes • PE lessons and planning has been adapted to ensure they are accessible to all children. • All children have taken part in National School Sports Week, where children were given the opportunity to participate in a range of activities during intra-competitions- Pupils participated in a wide variety of sporting events including a visit from an athlete • Sports Day where all children participated in competitive sporting activities. • PE lead ensures all children to take part in a variety of activities during lunch times to improve health and fitness. • Wider range of extra-curricular activities provided for all children. • KS1 and KS2 have been provided with the opportunity to attend and participate in external sporting competitions. • Over 200 pupils have taken part in extra curricular activities. • Peer Mentors embedded to encourage peers to take part in fitness activities. • D'Eyncourt Primary School has been awarded Gold School Game Award for 22/23 • HAF Camps and Half Term Sports Camps with a focus on fitness/wellbeing have been offered throughout the academic year of 22/23 with 215 pupils attending these. 	<p>Swimming lessons are to remain a priority and will continue in September 2023 to ensure children achieve the NC targets. Children from Year 3,4,5 and Year 6 will continue to have swimming lessons.</p> <ul style="list-style-type: none"> • CPD to continue to be provided for ECTs, with a specific target of improving pupil health and fitness and fundamental skills. • To continue to increase participation in sporting competitions for all children. • Increase parental links and links within the community when focusing on health and fitness. • Provide opportunities for children to attend health and fitness related clubs during selected school holidays. • Train lunchtime supervisors to support children in fitness related activities

Signed off by	
Head Teacher:	Danielle Darby
Date:	30.7.23
Subject Leader:	Adele Bowater
Date:	30.7.23
Governor:	Carl Fox
Date:	30.7.23