



D'EYNCOURT

PRIMARY SCHOOL

At D'Eyncourt, we aim to be our BEST.

Be Kind and Caring

Excel in Learning

Show Respect

Take on challenges

Effective Use of PE and Sports Premium at D'Eyncourt Primary School 2021-22

(Numbers provided by Summer 2020 Census)- £16000 plus £10 per pupil Y1-6 270 pupils Yr1-6 × £10= £2,700 + £16,000= £18,700

Overall Aim

"Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle"

D'Eyncourt Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

D'Eyncourt will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport

- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport.*

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Review and Reflection

<i>Key achievements to date until July 2021:</i>	<i>Areas for further improvement and baseline evidence of need:</i>
<ul style="list-style-type: none"> • Quality CPD was provided for all staff from Reception to Year 6 by Wolves Community Trust Coaches for PE and coaching – see impact report from Wolves • Increased participation, motivation and enthusiasm in sporting activities by taking part in class games on a weekly basis. • Use of 'Go Noodle/Super Movers' across the school to increase participation in daily exercise. • Children and parents becoming more aware of healthy lifestyles • Sports Week held where by pupils participated in sporting events • Whole School Sponsored Penalty Shoot out held with external visitors • All pupils attended virtual Live Question & Answers sessions with sporting stars with a focus of 'importance of healthy eating' • Use of Peer Mentors to encourage sporting activities at break times and lunch times in KS2. 	<p>As COVID restrictions are lifted we aim to increase the range of clubs available to pupils.</p> <p>Increasing the number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres by the end of Year 6 - Year 5 will have swimming lessons for a term during 2021-22 to ensure that any gaps are closed by the end of their primary education.</p> <p>Maintain our Bronze Award for next academic year and aim to move to Silver by end of 2022.</p> <p>Ensuring pupils become more active due to the lockdown in the spring term (with a focus of KS2).</p> <p>Due to Covid restrictions in place across school this meant that pupils could not participate in inter-house or external competition this academic year. We aim to give pupils more opportunity to take part in sporting competitions next academic year.</p>

Carry forward from 20/21: £10,082.37
 Sports Premium 21/22: £18,700
 Total spending for 21/22: £28,782.37

Swimming Data for Year 6 2020/21

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Pupils have practised safe self-rescue techniques on dry land which can transfer to the pool when school swimming restarts.</p> <p><i>*Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</i></p>	54%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	51%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	51%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Year 5 to attend swimming for a term along with 5 extra sessions for those in year 6 who will need support to achieve the minimum requirement of 25m unaided.</p>

Action Plan and Budget Tracking

Academic Year: 2021/20	Total fund allocated: £18,700	Date Updated: September 21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Continue with Daily Mile to get all KS2 pupils undertaking at least 15 minutes of additional activity per day. Free due to sustainability from last year.	Identify course for daily mile. Staff members to maintain the routine of the daily mile every play time.	£745,12 cost of marking out track for daily mile	All KS2 pupils to be involved in 15 minutes of additional activity every day. To support and involve the least active children by walking / skipping / running. Daily Mile firmly embedded within the school day.	3%
GoNoodle / BBC Super Movers To encourage and include ALL pupils to get active for at least 5 minutes every day.	All staff to implement the active videos into their timetable each day. (Start of day, after lunch, end of day etc)	Free subscriptions.	All children to be involved with active videos and activities each day for a minimum of 5 minutes. To promote an active lifestyle ethos throughout the classes. Children to continue active videos out of school times. Firmly embedded within school	0%

Increase of opportunities for physical activities for targeted groups of children during lunchtimes.	Wolves Community Trust Coaches to implement activities for targeted groups of children throughout the school week at lunchtimes.	£50 per week (39 weeks) to buy sports equipment for lunchtime use. £1950	Targeted children to be involved in half an hour slots throughout the week. To promote a healthy, fun ethos and to build on team involvement. Next steps: Children to complete booklets of their activities to reflect on their exercises and activities with a reward system in place. Firmly embedded within school timetable.	7%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
A wider variety of after school clubs / teams offered to all pupils	More after school clubs offered to EYFS and KS1 starting after the Autumn half term. Maintaining a variety of after clubs for KS2. Opportunities for competitions within school and other school's teams. Extra equipment. Each year group has a register identifying the number of children attending an after-school club. Record keeping, ensuring all children have had an opportunity to participate in a range of extracurricular	6 sessions per term per year group (7@ £85) £3570	Impact: Higher percent of children engaging in a range of sporting activities. Pupils will be able to access more sports and games. Being part of a team. Pupils more likely to join clubs each term.	12%

	activities.			
<p>Sporting Team Events in House Teams. Our reward system that inspires and involves pupils to take part in PE and School Sport and be proud to represent their school team.</p> <p>We encourage as many pupils as possible to represent the school in Inter School events and enjoy competition.</p>	<p>Educating pupils in the importance of understanding how to win and lose. Encouraging children in competition and to be part of a team in school. Raising pupil's aspirations to represent the school and achieve their personal best.</p> <p>Liaise with all year group leaders to implement intra school events within curriculum time. Introduce a reward system that recognises the contribution and success of teams and individuals</p>	<p>£110 per class allocated to buy sports equipment</p> <p>£1320</p>	<p>Increased levels of physical activity across the school. Inclusion and yet competitive for all children.</p> <p>Pupils for years to come will aspire to represent their school in inter school competition, creating an ethos where all pupils feel valued and are prepared to try new sports</p> <p>Pupils for years to come will aspire to represent their school in inter school Impact: All children being included in competitions.</p>	5%

<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>			Percentage of total allocation:
			%
<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>	
<p>Provide quality CPD to be provided for all staff from Reception to Year 6 by Wolves Community Trust Coaches for PE and coaching.</p>	<p>D'Eyncourt will continue to focus on CPD and Training and Assessment for all staff members to deliver PE lessons confidently and effectively. CPD Training opportunities. Inset days focused on PE lessons and teaching tips. Staff audits to target specific</p>	<p>£8750 – Wolves Coaches</p> <p>Effective PE lessons implemented by confident members of staff. Team teaching possibilities. Children are motivated by their lessons and progress is clearly tracked and monitored using the Age-Related Expectations.</p>	30%

	teaching areas.			
To deliver well-being training for staff all about how to bring calm, confidence and focus to children.	Mindfulness activities. Breathing techniques. Activities designed to promote brain integration. Wellbeing days.	£2000 – New HLTA to cover staff to attend training	Staff to become more confident in delivering mindfulness activities. Children to become calm and focused. Positive impact on behaviour. Children to use breathing / calming strategies from the wellbeing sessions for cross curricular purposes. Positive mind set for all staff and children. Improvement in behaviour with cross curricular link	7%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide Cool Kidz sessions for targeted pupils.	Staff to set up and maintain programme. Staff delivering lessons and recording progress of pupils. Staff have previously received training.	Once per week -for 30 minutes 2x lv2 Tas contract increased by 30 minutes to cover Cool Kidz. £1,170.00	Pupils to be targeted for Cool Kidz groups and staff will be providing sessions that are inclusive and purposeful. Engaging children in regular physical activity	4%

<p><i>Wider Learning: Promoting the importance of sport, physical activity and team games.</i></p>	<p><i>Discussion with class teachers choosing children for this opportunity. Rota for lunchtimes Staff aware of the responsibilities of programmes. Liaise with programme regarding these sessions and feedback. The package of programmes provides training for children to enable them to become peer activity leaders and ambassadors, supporting peer mentoring and teaches important safety</i></p>	<p><i>£1,125.75</i></p>	<p><i>The trained children's role is to promote the importance of sport, physical activity and team games. To promote well-being for pupils. Leadership for children - Increased participation of children in physical activity at lunchtimes. - In Year 6 these children then lead active sessions during lunchtimes to promote physical activity and sport. - Good role models to peers. messages to KS1 pupils about their body. Programmes supports lunchtimes weekly to promote sport, competition, training and engaging the less active.</i></p>	<p><i>4%</i></p>
<p><i>Promoting healthy and active lifestyle to all children. A variety of afterschool clubs to encourage and promote local competition opportunities</i></p>	<p><i>PE Lead/Wolves Coach to implement a variety of afterschool clubs for KS1. PE Lead/ Wolves Coach to implement a variety of afterschool clubs for KS2.</i></p>	<p><i>£50 per week (39 weeks) to buy sports equipment for lunchtime use. £1950</i></p>	<p><i>Children will have access to a wider range of sporting activities, given the opportunity to compete locally and improve within the curriculum. Creating the ethos of a healthy and active lifestyle where pupils feel valued and prepared to try new sports. Children choosing to do more variety within their clubs. Children will have the opportunity to take part in inter school competitions - become accustomed to different sports.</i></p>	<p><i>7%</i></p>

<p>Extra swimming sessions TOP UP Swimming. The School is paying for external Top Up swimming sessions for 10 sessions over consecutive afternoons for higher impact for any pupils not meeting the standard outside of curriculum time.</p>	<p>Identify timetables sessions and liaise with provider regarding payment for sessions. Agree feedback for achievement.</p>	<p>£1,801.50 Pool Hire:£15.70 per session Instructor:£14.45 per session Transport:£150 return</p>	<p>By Identifying pupils who are not meeting NC curriculum standard the School can provide intervention sessions tailored to their needs. Year 5 and 6 to swim for a term this academic year. Our top up will be used to support those identified as not meeting NC curriculum from the current Year 6's swimming classes. Closing the gaps for those children who haven't met the NC curriculum. These sessions will support them to achieve the minimum requirement of 25m unaided.</p>	<p>6%</p>
<p>To provide transport to and from sporting events/competitions</p>	<p>Educating pupils in the importance of understanding how to win and lose. Encouraging children in competition and to be part of a team in school. Raising pupils' aspirations to represent the school and achieve their personal best.</p>	<p>£2,200.00</p>	<p>Increased levels of physical activity across the school. Inclusion and yet competitive for all children. Pupils for years to come will aspire to represent their school in inter school competition, creating an ethos where all pupils feel valued and are prepared to try new sports</p>	<p>8%</p>

<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
				%
<i>Intent</i>	<i>Implementation</i>		<i>Impact</i>	
<i>To provide pupils with an increased opportunity to compete in competitions (external and inter-house)</i>	<i>Liaise with all teaching staff to implement Intra School events within their curriculum time.</i> <i>Virtual and face-to-face competitions with other schools in the LA.</i> <i>Children to challenge themselves and monitor their 'Personal Best'</i>	<i>£2,200.00</i>	<i>Increased levels of Physical Activity across the school.</i> <i>Pupils aspiring to represent their House/School teams in events across the school/LA</i> <i>Increased number of competitions attended.</i> <i>Increased number of children participating in competitions.</i> <i>Children to challenge and monitor their own 'Personal Best'.</i>	<i>8%</i>
		<i>Total Spending for 2021/22: £28,782.37</i>		