



## D'Eyncourt Pupil Premium Strategy 2021/21

The government introduced Pupil Premium with the aim of increasing social mobility, reducing the attainment gap between the highest and lowest achieving pupils nationally and enabling more pupils from disadvantaged backgrounds to attend university.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Pupil Premium is additional funding received by schools for each pupil from disadvantaged families or background. The funding brings in £1345 per pupil. It is allocated to schools, based on the number of children who are known to have been eligible for free school meals at any point in the last six years.

This is one of the government's key educational policies. It is based on the findings that show that, as a group, children who have been eligible for free school meals at any point in time, have consistently lower attainment than those who have never been eligible. It also includes children who have been looked after continuously for more than six months and children where a parent serves in the armed forces.

### School overview

Metric	Data
School name	D'Eyncourt Primary School
Pupils in school	317
Proportion of disadvantaged pupils	20%
Pupil premium allocation this academic year	£87,425
Academic year or years covered by statement	2021-22
Publish date	01 July 2021
Review date	01 January 2022
Statement authorised by	Danielle Darby
Pupil premium lead	Sarah Ford
Governor lead	Doug Selkirk

*Disadvantaged pupil progress scores for last academic year- Unavailable for 2 years (Covid)*

<i>Measure</i>	<i>Score</i>
<i>Reading</i>	
<i>Writing</i>	
<i>Maths</i>	

*Disadvantaged pupil performance overview for last academic year- Unavailable for 2 years (Covid)*

<i>Measure</i>	<i>Score</i>
<i>Meeting expected standard at KS2</i>	
<i>Achieving high standard at KS2</i>	

*Strategy aims for disadvantaged pupils*

<i>Measure</i>	<i>Activity</i>
<i>Priority 1</i>	<i>Improve and/or consolidate attainment outcomes between PP and other Pupils</i>
<i>Priority 2</i>	<i>Improve and/or consolidate the rate of progress for PP children</i>
<i>Barriers to learning these priorities address</i>	<i>Ensuring staff use evidence-based whole-class or group teaching interventions</i>
<i>Projected spending</i>	<ul style="list-style-type: none"> <li>• <i>1x AHT -£61477.68</i></li> <li>• <i>4x HLTAs morning only -£51,677.28</i></li> <li>• <i>Cost of subsidising residentials -£2,000</i></li> <li>• <i>Support from Child and Family Lead from Woden with attendance related EHA-£1000</i></li> </ul> <p><i>Total spending: £116,155.24</i></p>

## *Teaching priorities for current academic year*

<i>Aim</i>	<i>Target</i>	<i>Target date</i>
<i>Progress in Reading</i>	<i>Achieve national average progress scores in KS2 Reading</i>	<i>Sept 22</i>
<i>Progress in Writing</i>	<i>Achieve national average progress scores in KS2 Writing</i>	<i>Sept 22</i>
<i>Progress in Mathematics</i>	<i>Achieve national average progress scores in KS2 Mathematics</i>	<i>Sept 22</i>
<i>Phonics</i>	<i>Achieve national average expected standard in PSC</i>	<i>Sept 22</i>
<i>Wellbeing</i>	<i>Increase involvement in sports and targeted motor skill development increasing fitness and participation</i>	<i>Sept 22</i>

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Ratio of staff will ensure quality first teaching across the School including targeting and supporting individuals or groups of children to catch up. AHT to target support to groups where necessary
Priority 2	Establish small group interventions for disadvantaged pupils falling behind age-related expectations and utilise our HLTAs during the morning sessions for this targeted support.
Barriers to learning these priorities address	All children, not just PP children have Catch Up needs due to Covid
Projected spending	AHT -£61477.68 4x HLTAs morning only -£51,677.28  Total spending: £113,155.24

### Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing access to Before/After school clubs, trips and residential visits
Priority 2	School to support families with attendance, well-being and additional needs
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	Cost of subsidising residential £2,000 Support from Child and Family Lead from Woden with attendance related EHA-£1000
	Total spending: £3000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff to plan, monitor and review including professional development	Use of INSET days and additional cover
Targeted support	Ensuring enough time for school lead interventions to support small groups	Every phase has an HLTA during the morning sessions to support target groups.
Wider strategies	Engaging the families facing most challenges	Working closely with parents & families, Social Care, LA and outside services

## Review: last year's aims and outcomes

Aim	Outcome
Attainment in Reading, Writing and Mathematics	No SATS in 2020 and 2021 due to Covid
Progress in Reading, Writing and Mathematics	No SATS in 2020 and 2021 due to Covid
Other	Attendance Data: All year groups 93.5%+ with average attendance for pp of 95.5% although data is unreliable due to periods of lockdown. NO engagement in Trips/Residentials due to Covid/Lockdowns

