

D'Eyncourt Primary School

Thank you for visiting





Our Aims

We aim to:

- foster an ethos of the high expectations and aspirations
- promote the highest academic standards through hard work, enthusiasm and the belief that everyone can learn and grow
- provide opportunities for everyone to foster their creativity
- create resilient, life-long learners
- give all pupils a voice in a safe, secure and happy environment
- prepare pupils to become positive citizens of the future
- make sure that all members of the school community feel valued and appreciated
- involve our parents in school life, working together for the best possible outcomes
- celebrate our achievements both academic and personal
- enrich our pupils lives and broaden their experiences through a wide variety of clubs, activities and visits
- make learning fun!

Aiming to be our BEST

At D'Eyncourt, we foster an ethos of high expectations and aspirations to ensure all children achieve their full potential. Our school strives to give all pupils a voice in a safe, secure and happy environment.

We challenge all children to strive for academic, creative, sporting and personal accomplishment within a broad, vibrant and enriched curriculum. Our students are given time to explore subjects and develop a deeper understanding. We celebrate perseverance; resilience and risk taking, ensuring children welcome challenge and are not afraid to make mistakes. We encourage children to take ownership of and responsibility for their learning, so they have the confidence and curiosity to ask questions, solve problems and respond to quality feedback. Children are praised for hard work, determination and having a positive attitude.

As Headteacher of D'Eyncourt Primary School, I feel very proud to be part of an inclusive school. Here, everyone can flourish, whatever their background or diversity. As a school we promote respect, empathy, and value individuals both within school and the wider world. We actively seek to engage with all members of the community in a positive and supportive manner. High quality teaching is a key priority at D'Eyncourt and the relationship between staff and children underpins inspirational, supportive and effective teaching and learning.

It is our aim for all children to leave D'Eyncourt as independent learners with self-belief and an abiding respect for others. We aim to instil a life-long love for learning and a strong grounding for future success.

Mrs Danielle Darby, Headteacher

At D'Eyncourt school
we aim to be our best.

Be kind and caring
Excel in learning
Show respect
Take on challenges



The Curriculum

At D'Eyncourt, we aim to provide a broad and balanced curriculum relevant to the needs of the children. On entering Key Stage 1 the children begin the programmes of study that ensures all subjects of the National Curriculum are covered.

The curriculum offered includes English, Mathematics, Science, Computing, Art, Design and Technology, Music, Geography, PE, History, Modern Foreign Languages, Personal, Social and Health Education (PSHE) and Religious Education.

It is the school's aim that each child meets attainment targets in all subjects as well as achieving their potential in other aspects of school life.

English

English is taught for one hour per day across the school. Language activities within a lesson contain a variety of elements such as speaking and listening, reading, creative writing, handwriting, punctuation, grammar, spelling and phonic based work, where necessary. These skills are developed throughout the school.

In the Early Years of school life, children are taught to read by a systematic synthetic phonics programme called Read, Write Inc. Children are taught to read in a variety of ways in this scheme. Once the children have mastered the basic art of reading and have completed our reading schemes, the emphasis is then placed on reading for pleasure.

We use high quality children's literature in our English lessons to foster a love of reading but also as the stimulus for improving children's writing ability this also encourages the development of their grammar, punctuation and spelling skills.

Maths

At D'Eyncourt, we teach Maths for one hour per day. We use the National Curriculum to develop our children's core mathematical skills. As a school, we plan a lively, interactive way of teaching numbers by using strategies from Numicon, Maths No Problem and Big Maths. We also use a variety of other materials to develop their wider mathematical skills. Children are provided with opportunities to develop their reasoning and problem solving skills through the use of mastery questions. We encourage children to ensure they learn their times tables up to 12x12 by the end of Year 4.

Other Curriculum Areas

The Science Curriculum is generally taught in topic modules, which usually cover half a term. Through these modules, the children are involved in observing, hypothesising, predicting and deducting results and forming a conclusion, through investigative and experimental work.

We have a range of equipment in school that enable children to develop computing skills, including programming, digital design, digital art and e-safety within their classroom and across a wide range of subjects.



PE takes place both during the day as part of our normal physical education programme, and after school in the form of club and competitive team events against other schools. All children participate in PE and games and our junior children have the opportunity to go swimming.

Throughout D'Eyncourt children will enjoy learning about different geographical and historical topics. We plan visits and themed days to consolidate learning and give our children new experiences. Modern Foreign Languages is taught on a weekly basis throughout our school. Our language is French.

Assessment

We are required to formally assess children at the end of each Key Stage - Reception, Year 2 and Year 6 along with the completion of a phonic screening test in Year 1. All of these assessments are included in annual reports to parents.

Our School

D'Eyncourt is a one and a half form entry school, with 45 children admitted into our Reception class in each year. The majority of children entering school have had some nursery experience at a range of local nurseries. All Early Years children will be in our Reception class for three terms. Parents of the new children are invited along to the school, prior to their children starting, so that they can meet the staff who will be in contact with their children. The children will also be given the opportunity of visiting the school prior to their start.

Early Years

Our Early Years curriculum begins in Reception. It is designed to stimulate children and to support their drive to play, explore and learn. We allow children to develop their knowledge, understanding and skills whilst learning to respect and care for one another. Children will experience many aspects of the curriculum e.g. reading, writing, number, shape space and measure along with speaking and listening. At the end of this stage, our children will be formally assessed and this result will be reported to parents.




Key Stage Two

Children will follow the same broad and balanced curriculum which is enriched by extra-curricular activities. At this stage, there is more concentration on the content element of the curriculum as well as maintaining and reinforcing the skills taught earlier. At the end of this Key Stage again, your child will be formally assessed. This assessment along with our teacher assessment will be reported at the end of the year.

Key Stage One

To ensure a smooth transition as your child moves from Early Years into Key Stage One, you will be invited to a meeting. At this meeting staff will introduce you to the changes your child will encounter. Year 1 builds on the curriculum that children have experienced in Early Years and allows them to ease into more formal teaching. Towards the end of Year 1 our children will be given a phonic screening test. This will test your child's ability to decode and read words.

At the end of this Key Stage, your child will be formally assessed. This assessment along with our teacher assessment will be reported at the end of the year.



"WE WANT TO BE THE
BEST EVERY DAY AND
OUR TEACHERS HELP US
TO DO THAT. " BETHANY

Transition

Most of our children move on to Heath Park School at the end of Year 6. As we are both part of the Central Learning Partnership Trust, we have strong links and aim to complete a smooth transition into Year 7. There is an opportunity for Year 6 pupils to take part in their transition programme.

Extra Curricular

We offer a wide range of extra-curricular activities in various areas including Sports, Art, Music, Dance and Drama, alongside more academic based learning groups. We encourage all pupils to participate in extra-curricular activities as they help build self-esteem and confidence and also give children the opportunity to make new friendships.

As a school, we take part in many out of school events. Competitive participation is promoted through the local school sports initiative, Reading competition and we are also involved in various music events.

Every year, we run an election campaign to give children the opportunity to become school councillors; a representative from each class is nominated and elected by their class peers. The school councillors' term of office lasts a year and regular meetings are held where they lead discussions and work to impact positively on a variety of areas of school life.

Homework

At D'Eyncourt Primary School, we believe homework consolidates and reinforces skills. This helps raise the level of achievement of individual pupils, provide opportunity for parents and children to work together and, thereby, fostering an effective partnership between home and school.

Early Years

Children are given tasks to complete with family members. These could include arts and crafts as well as English and Maths practical tasks.

Key Stage One

Children are given weekly spellings to learn and a piece of maths work to complete. Children are expected to complete these tasks. If children find homework difficult, please discuss it with their class teacher.

Key Stage Two

Children are given online homework through a website called 'I am Learning'. This is used from Year 3 to Year 6. Staff set weekly homework and children are expected to complete it within a week. Our junior team hold weekly lunchtime homework clubs to ensure all children have internet access. Homework folders/books are used to support with learning when needed.

We encourage the children to take home reading books regularly and hope that you are able to find some time during the week, to hear your child read. This not only encourages the children, but also shows them that both school and home are taking a real interest in their progress. At D'Eyncourt Primary, children are expected to read at home at least three times a week. All children have reading diaries that parents can record dates/comments in.

Keeping Healthy



Our school is part of the Healthy Schools Programme, which means we promote good eating habits. We have an excellent school meal service, where children can enjoy a nutritious and balanced hot or cold meal at lunchtime.

D'Eyncourt encourages the eating of healthy snacks in school. To reinforce this children are allowed to have a snack of either fruit or vegetables during their mid-morning break. We provide free fruit for our Key Stage 1 children. We encourage all Key Stage 2 children to bring a healthy snack in every day.

Our school promotes a healthy lifestyle by providing children a full programme of games and PE. In addition children are encouraged to participate in extra-curricular sporting activities, including football and netball. School teams also participate in local and intra-school sports competitions.

We encourage children to drink plenty of water and we have water readily available for children to fill up their water bottles. Parents are able to order and pay for milk for their children at the school office.

"OUR TEACHERS ARE KIND AND ALWAYS
HELP US WITH OUR WORK." SOPHIA

Getting Involved

At D'Eyncourt, we understand that children learn at home as well as at school, therefore we value our partnership with parents. Together we can provide the very best for your children.

We operate an open door policy and parents are encouraged to come and see what happens in school on a regular basis. We hold termly workshops for parents and dates are given out on our fortnightly newsletter.

During the autumn term parents are invited into the school, to meet their child's new teacher and to discuss progress/concerns they may have. An 'Open Evening' is organised in the spring term, where individual targets are discussed for the children to achieve during the remainder of the academic year.

A vital part of our overall liaison with parents is the informal discussions which take place during the year. The Headteacher and staff are always willing to discuss your child's progress through informal discussions and also through an 'Open Evening' for Parents' which is held at the end of the summer term. This will give you a full opportunity to view your child's work and follow your child's end of year report, outlining their attainment and achievement.

Your child's class teacher is the person who will see your child the most and is therefore best placed to discuss with and resolve any issues or concerns you may have. If you feel your concerns have not been resolved then an appointment can be made at the school office for a meeting with our Senior Leadership Team or Headteacher.



PTA

Parents and Teachers Association (PTA)

The PTA organise a variety of functions during the year such as the Christmas Fair, termly discos for our children and a Summer Fair at the end of the academic year. We hold termly meetings to discuss up-and-coming events. New members are always welcome!

Bullying

At D'Eyncourt we pride ourselves on providing a welcoming and safe place for all; we believe every child has the right to enjoy their learning and leisure time. Any form of bullying is unacceptable and has no place in our school. We take any suggestion of bullying seriously, and all incidents are investigated and recorded with appropriate action taken in line with our policies.

Safety

Keeping children safe at all times is our priority. Rules and policies are a necessary part of school life to ensure everyone within the school community is safe. To ensure the safety of our pupils, all staff, volunteers and Governors are required to have current Disclosure and Barring Service (DBS) check completed before they work with children in our school.

Governors

Our Governing Body includes representatives from teaching staff, parents and members of the community. Their purpose is to promote high standards of educational achievements and offer advice and support. Meetings take place at least once a term, in which the board will receive a report from the Headteacher and discuss matters related to staffing, finance, curriculum, community and environment.

The Chair of Governors is elected annually during the autumn term by the board. Opportunities may arise throughout the year to join our Governing Body as a Parent or Community Governor.



Uniform

The children attending this school are encouraged to wear school uniform. Our uniform is available to order online through bradsports website. Please speak to our main office for more details on uniform. The uniform comprises of a red v-neck sweatshirt or red cardigan (sweatshirts/cardigans must have the school logo on), white shirt or white polo shirt for Reception, red and grey striped tie (elastic, clip on or normal tie), grey or black trousers/skirt, Tailored shorts and red summer dresses are permitted in the Summer term, dark socks/tights and black shoes.

For safety reasons we ask that children wear sensible shoes. Flip flops, trainers or shoes with a high heel are not acceptable.

PE Kit

Parents are expected to provide their children with pumps, shorts and a plain white t-shirt for PE lessons from Year 1 onwards. Children will need a pump bag for storage of their PE clothing and a small sports bag for their games kit. Tracksuits may be worn over games kit during the winter months. If your child has long hair please ensure they have a bobble to tie it back.

On swimming days children require a costume/trunks and a towel. Children are expected to wear a swimming hat.

For your convenience items of uniform with the school logo on them, including fleeces, reversible waterproof jackets, polo shirts, cardigans and sweatshirts, are available to purchase from our school office.

Jewellery

The school cannot be responsible for any jewellery worn by children. Where children have pierced ears they are expected to wear studs and not earrings, as a matter of safety. Rings, bracelets and necklaces should not be worn due to both health and safety and value reasons. Children may wear wrist watches, but school cannot accept responsibility should they be lost. We do not allow high value technology or equipment in school. This includes mobile telephones and smart watches.



Holidays

We ask parents for their support in ensuring pupils attend school on a regular basis. No term time holidays are authorised (other than in very exceptional circumstances). If you do need to take your child out of school, then we ask you fill in a 'Request for Leave' form and hand it to the school office. This is so we know the reason your child is absent from school. Parents who do take their child out of school for a holiday could be faced with a fine.

Attendance and Punctuality

Parents are requested to inform school, by telephone giving the reasons and length of all absences by 9.30 am.

We monitor attendance very closely at D'Eyncourt Primary School as we know it has a direct impact on progress. If your child's attendance drops below 96%, you will receive a letter. When a child's attendance drops below 90%, a meeting will be held with our Attendance Office to discuss ways of improving your child's attendance. Children who have 100% attendance termly will receive a certificate and a small prize. For those children who manage to achieve 100% for an entire year, they will receive a special reward at the end of the year.



"I LOVE USING NUMICON BECAUSE IT HELPS ME
WITH MY MATHS." CARTER

School Times

School doors open at 8.45am for children in Key Stage 1 and Key Stage 2. Start of school day registers are taken at 8.55am.

Lunch

12.15pm - 1.15pm (Early Years /Foundation Stage and Key Stage 1)

12.25pm - 1.25pm (Key Stage 2)

Home time

3.15pm (Early Years /Foundation Stage and Key Stage 1)

3.20pm (Key Stage 2)

Visit
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