



## D'Eyncourt Pupil premium strategy statement

The government introduced Pupil Premium with the aim of increasing social mobility, reducing the attainment gap between the highest and lowest achieving pupils nationally and enabling more pupils from disadvantaged backgrounds to attend university.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Pupil Premium is additional funding received by schools for each pupil from disadvantaged families or background. The funding brings in £1345 per pupil. It is allocated to schools, based on the number of children who are known to have been eligible for free school meals at any point in the last six years. This is one of the government's key educational policies. It is based on the findings that show that, as a group, children who have been eligible for free school meals at any point in time, have consistently lower attainment than those who have never been eligible. It also includes children who have been looked after continuously for more than six months and children where a parent serves in the armed forces.

D'Eyncourt is situated in an area of low deprivation, 22.5% of our pupils receive pupil premium funding. Furthermore, a significant proportion of other children are just above the threshold or unable to apply for free school meals. Even if a pupil does not have a school dinner, it is vital for a school to know if they are entitled to a free school meal.

Schools are free to determine how they spend this funding but are obliged to publish information about how the money is spent.

We have worked hard to ensure that the maximum number of pupils benefit from this funding.

### Pupil Premium Funding 2019/20

Total number of pupils on roll (Reception to Year 6)	315
Total number of pupils eligible for PPG	60
Amount of PPG received per pupil	£1320
Total amount of PPG received	£79200

**Number of Pupils and Pupil Premium Grant (PPG)  
Taken from School Secure Site Summer 2019**

**Nature of Support 2019/20**

High ratio of staff in order to facilitate smaller group work and quality first teaching across school, including 3 HLTAs and non-class based AHT

Subsidising costs for Breakfast and After School club.

Leadership Team champion attainment and progress of pupil premium children.

Additional resources in order to maximise progress and attainment of all identified pupils- new reading resources.

Provide opportunities for all Year 2 and Year 6 pupils to experience a residential trip away from home. In addition, access to day trips for all other year groups will be subsidised in order to improve life experiences.

Weekly Support from a Behaviour Consultant to target emotional/social and behavioural needs of pupils.

Provided lunchtime and after school provision for targeted pupils.

**How Impact will be measured?**

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of our Termly Pupil Progress meetings, the results of which will be fed in the following term's Intervention provision.

We will measure progress and attainment in reading, writing and maths as a result of intervention and additional support.

Outcomes- Rapid progress from starting points. Progress/Attainment will be tracked termly for PP children and interventions implemented where necessary.

**2018/19 Data Impact (No Data 2019-20 due to Covid-19)**

EYFS Attainment- 2019- Good Level of Development- 72%  
PP 50% Non PP 75%

Y1 Phonics- 2019 - 86%  
PP- 88%, Non-PP- 86%

KS1 Attainment- 2019

Reading- PP-100% Non-PP- 77%

Writing- PP-86% Non-PP- 74%

Maths- PP-100% Non-PP- 74%

KS2 Attainment- 2019

Combined	73%		
Combined PP (R,W,M)		58%	
Combined Non-PP (R,W,M)		79%	
Reading- PP- 58 %		Non-PP- 85%	
Writing- PP- 83 %		Non-PP- 88%	
Maths- PP- 83%		Non-PP- 85%	

### **2019/20 Review**

Continue to maximise number of staff to increase staff pupil ratio- especially in light of Covid-19 implications  
Continue to raise the profile of interventions and quality first teaching.

1. Summary information					
School	D'Eyncourt Primary School				
Academic Year	2020/21	Total PP budget	£84700	Date of most recent PP Review	N/A
Total number of pupils	315	Number of pupils eligible for PP Taken from School Secure Site July 2020	63	Date for next internal review of this strategy	February 2021

2. Current attainment (2018/19) No updated Data for 2019/20 due to Covid-19		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% of pupils achieving the expected standard in reading, writing and maths	58%	79%
reading progress score	-2.00	+3.64
writing progress score	+2.38	+2.47
maths progress score	+0.44	+1.35

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Baseline entry scores are below age related
B.	Pupil Attendance
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Close the gap between PP pupils and Other Pupils	The gap between progress scores are below 1.0
B.	Improve and/or consolidate the rate of progress for eligible children	Rapid progress made from low starting points
C.	Increase the rate of attendance for PP pupils	Increase the number of families (pupils) who engage with family support services

					Attendance % increases
<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2020/21</b>				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Close the gap between PP pupils and Other Pupils	Ratio of staff will ensure quality first teaching across the School including targeting and supporting individuals or groups of children to close the gap.	We are keen to ensure there are no in school or external gaps. HLTAs & TAs can be effectively used to ensure progress and attainment is improving across the school.	Pupil premium attainment championed Standards Meetings- termly Intervention monitoring	LT Governors	February 2021
Improve and/or consolidate the rate of progress for eligible children	Ratio of teaching staff will ensure quality first teaching across the School AHT to target support to groups where necessary	We are keen to ensure there are no in school or external gaps. TAs and additional teacher can be effectively used to ensure progress and attainment.	Standards Meetings- termly Intervention monitoring	LT Governors	February 2021
<b>Total cost</b>					<b>1x AHT Total £61477.68</b>
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Diminish any differences between PP pupils and Other Pupils	Ratio of staff will ensure quality first teaching across the School including targeting and supporting individuals or groups of children to close the gap.	We want to invest PPG in ensuring that our pupils have a greater number of opportunities for small group work with teachers to focus on specific areas Feedback and AfL is well documented by EEF as having significant impact.	Improved leadership and accountability for PPG Increased number of % on track and above in end of year assessments Interventions monitored half termly	Class teachers	February 2021

Improve and/or consolidate the rate of progress for eligible children	Ratio of teaching staff will ensure quality first teaching across the School AHT to target support to groups where necessary	Target support to individuals or groups of children to catch up. This is a methodology which ensures that teaching is provided by experienced teachers and has been recognised as effective practice externally and internally	AHT to review interventions and progress for identified pupils	AHT Phase Leaders	February 2021
<b>Total cost</b>					<b>3 x HLTA (mornings) £38,757.96</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improve and/or consolidate the rate of progress for eligible children	Weekly Attendance monitoring and family support carried out by Primary Hub Child & Family Lead	Attendance can be due to environmental factors affecting a child's health and well-being	Monitor absence weekly	HT	Termly
Increase the opportunity for children to attend residential visits	To ensure any pupils in Year 2, and 6 can attend residential visits by subsidising these	Subsidise the increasing cost of these to ensure access for all as a result of the Governments welfare reforms	Monitor the number of children attending these	SBM	July 2021
Increased involvement in sports and targeted motor skill development increasing fitness and participation levels across school	Provide lunchtime and after school sports provision for targeted pupils	Though the impact of sports provision is thought to be low by the EEF we feel the school's ethos is built on team and individual learning behaviour skills that enable pupils to access learning	Monitor number of pupil participation in sports	Sports lead/Clubs lead	July 2021
<b>Total cost</b>					<b>Cost of subsidising residential £2,000</b>
<b>Total budgeted cost</b>					<b>£102235.64</b>

6. Review of expenditure					
Previous Academic Year		2019/20			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Improve and/or consolidate the rate of progress for eligible children	Ratio of teaching staff will ensure quality first teaching across the School AHT to target support to groups where necessary	We are keen to ensure there are no in school or external gaps. TAs and additional teacher can be effectively used to ensure progress and attainment.	Standards Meetings- termly Intervention monitoring	LT Governors	February 2020
<b>Total cost</b>					<b>1x AHT Total £60,362</b>
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Diminish any differences between PP pupils and Other Pupils	Ratio of staff will ensure quality first teaching across the School including targeting and supporting individuals or groups of children to close the gap.	We want to invest PPG in ensuring that our pupils have a greater number of opportunities for small group work with teachers to focus on specific areas Feedback and AfL is well documented by EEF as having significant impact.	Improved leadership and accountability for PPG Increased number of % on track and above in end of year assessments Interventions monitored half termly	Class teachers	February 2020

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<b>Total cost</b>					<b>3 x HLTA (mornings) £38,986.50</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
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<b>Total cost</b>					<b>Cost of subsidising residential £2,000</b>
<b>Total budgeted cost</b>					<b>£101,348.50</b>