

SCHOOLS IMPACT REPORT

2019 - 2020



Name of School

D'Eyncourt Primary School

School Engagement Data

Total number of pupils engaged	Total number of sessions	Number of attendees at Lunch-Time Intervention Club	Total Sessions (Lunch, PE, After-School, Additional)	Content Delivered	Teachers receiving CPD	Additional
240	252 Hours 56 Sessions	12 Playmaker Award. 12 KS2 children participated in a lunch club targeted at inactive children	56 lunch clubs PM- 112 PE lessons 56 afterschool clubs	Lunchtime Playmaker Award. Lunchtime Inactive children lunch club PM- PE and teacher CPD/ mentoring Netball Girls afterschool club Basketball Afterschool Club Rugby Afterschool Club Benchball Afterschool club	Mrs Bowater (Year 5 & 6) Mr Pearce (Year 5 & 6) Mr Brazier (Year 1 & 2) Mr Taylor (Year 5 & 6) Miss Gregson (Year 1&2) Miss Murphy (Year 1&2) Mr Hartley (Year 3&4) Miss Kendall (Year 3&4)	Playmaker Award Molineux Education

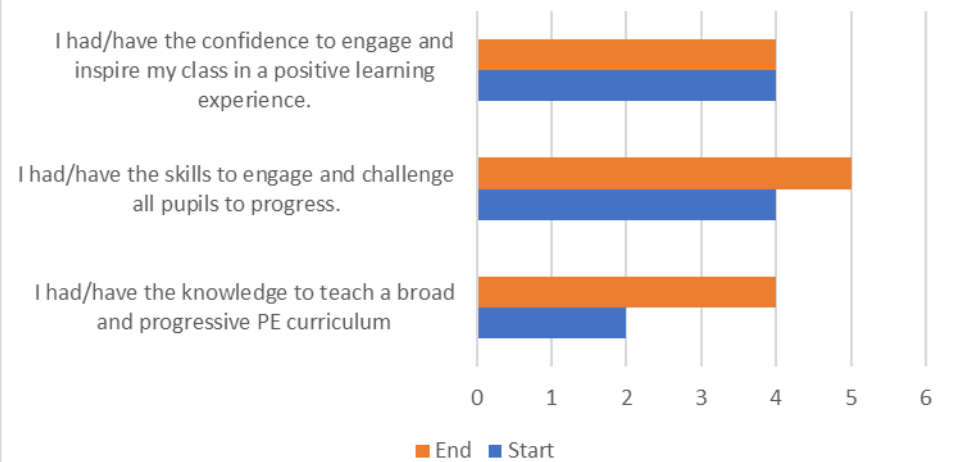
					Gymnastics afterschool club		
Pupil Engagement Data	Male	Female		BAME		Pupils with a disability	
	130	110					
Sport Premium Key Indicators	Key Indicator 1 <i>The engagement of pupils in regular physical activity</i>						
	Action			Evidence & Suggested Next Steps			
	<ul style="list-style-type: none"> For all year groups we have been aiming for at least 70% of active engagement time. Providing all pupils have the opportunity to engage within the lesson. Lunch time club there is a number of different sports which allows the children to participate to increase physical activity. 			<ul style="list-style-type: none"> 56 sessions delivered. 252 Contact hours contact time during all activities delivered across lunchclub, PE and afterschool club. A range of sports played within lunch clubs to give pupils the opportunity to experience new sports as well as participating in ones they enjoy. 			
	Key Indicator 2 <i>The profile of PE and sport being raised as a tool for whole school improvement</i>						
	Action			Evidence & Suggested Next Steps			
	<ul style="list-style-type: none"> Lunch time club year 6 pupils are involved in the player maker award providing skills to create new games and communicate with other effectively. Autumn Fair raised the profile of sport in the school with the Wolves mascots Wolfie and Wendy helping to promote PE and sport with a variety of sports tournaments on the day. All assemblies from Wolverhampton Wanderers Foundation staff presenting about PSHE topics linking to sport and PE. 			<ul style="list-style-type: none"> All pupils given access to Wolverhampton Wanderers Foundation Soccer Schools & Participation activities. Key stage 2 PE lesson delivered focusing physical and social aspect of the corner model with these learnings being transferable into core curriculum lessons The opportunity to play against other primary schools in Wolves foundation tournaments as well as the opportunity to play against a school from china. 			
Key Indicator 3 <i>Increased confidence, knowledge and skills of staff in teaching PE & School Sport</i>							
Action			Evidence & Suggested Next Steps				
<ul style="list-style-type: none"> The 8 teachers received 6 to 12 weeks of mentoring & CPD. Sharing and co-completion of lesson plans 			<ul style="list-style-type: none"> Linking to the medium plan set with the teachers we looked to link gymnastics lessons to thinking and social and emotional skills. As we identified we would like the class to interact a little more but also think creatively in gymnastics. 				

and evaluations.

- Offering of places on FA Primary Teacher Award.
- Teachers feel more confident in delivering PE with gathering an in depth knowledge on differentiating lessons to their classes.
- Teachers worked closely with Wolverhampton Wanderers Foundation coaches to work on skills that teachers identified through conversation with the coaches.



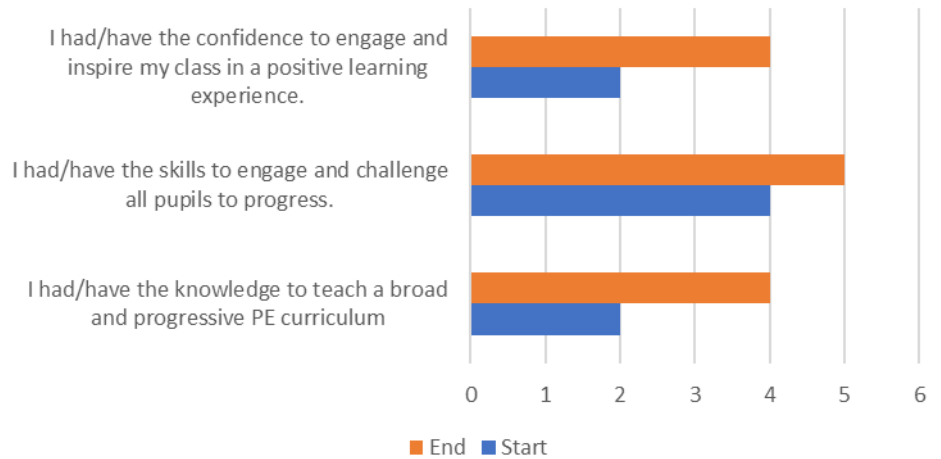
Mr Pearce CPD & Mentoring Result



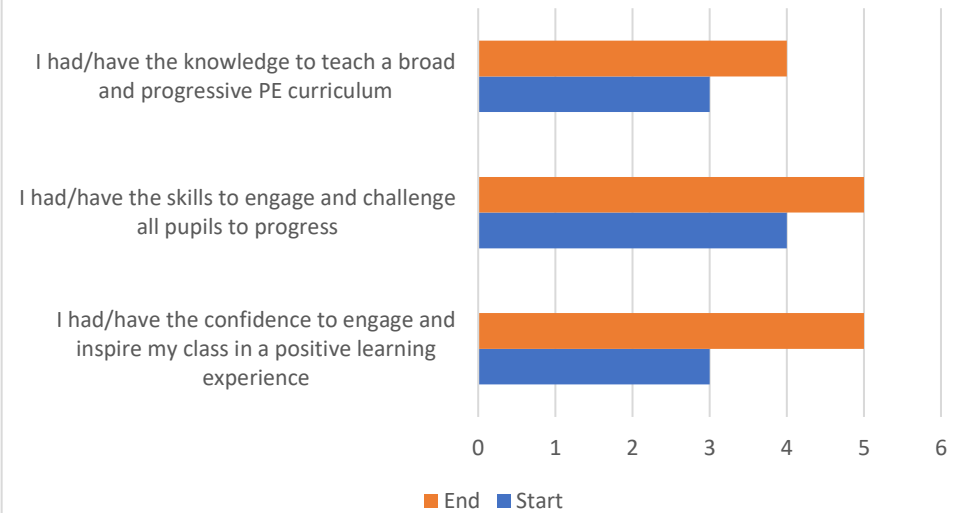
Summer 1 & 2 – Covid Period:
Resources via email & on our website

<https://www.wolves.co.uk/foundation/wolves-covid-response/>

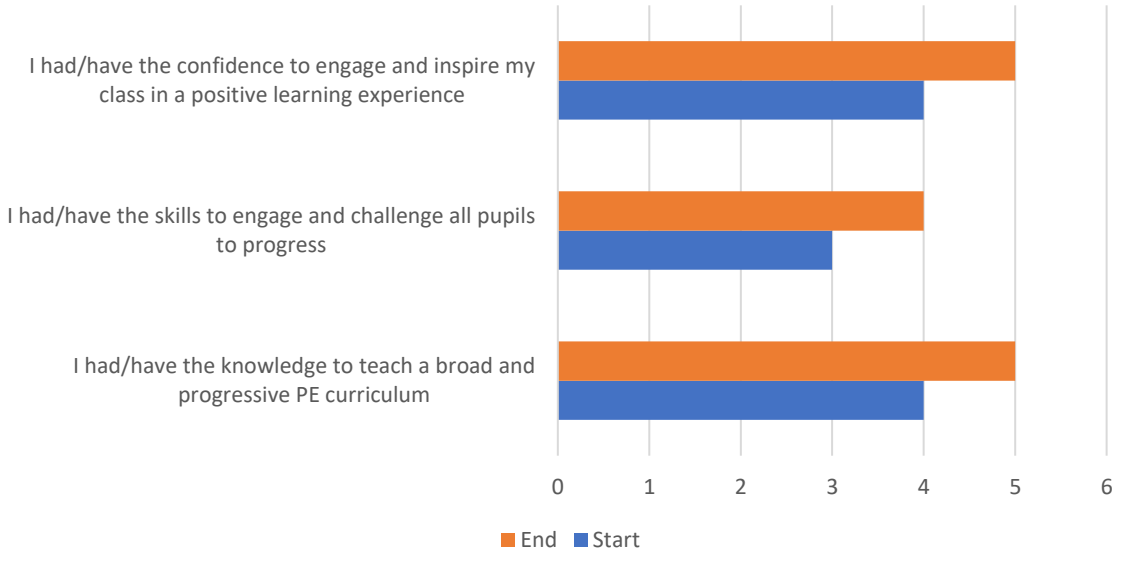
Mrs Bowater CPD & Mentoring Result



Mr Brazier CPD & Mentoring Result



Mr Taylor CPD & Mentoring Result



Key Indicator 4

Broader experience of a range of sports and activities offered to pupils

Action	Evidence & Suggested Next Steps
<ul style="list-style-type: none"> Curriculum PE lesson with the delivery of a variety of different sports Year 1 & 2 football afterschool club. Year 1 & 2 hockey afterschool club. Year 1 & 2 Gymnastics afterschool club Year 1 & 2 Benchball afterschool club 	<ul style="list-style-type: none"> The topic for autumn term 2 has been tag rugby. Year 5 & 6 have focused on the different skills and rules required in tag rugby with the focus on the different passes to the different tactics within tag rugby. Year 5 and 6 have also been learning about outdoor adventurous activities whilst incorporating teamwork as that was a big focus for the two classes. Year 1 and 2 pupils have been working on striking and fielding and the transferable skills between different sports that they may choose to take part in the future. Year 1 & 2 have also worked on the ABC's of PE within lessons helping to give them the basic building blocks of physical education allowing them to go on to progress into other more complex sports, these skills include things like throwing and catching skills, balances and agility.

Key Indicator 5
Increased participation in competitive sport

Action	Evidence & Suggested Next Steps
<ul style="list-style-type: none"> Boys football team who are engaged in competitive friendly fixtures against other schools in the community. Girls netball team who are also engaged in competitive friendly fixtures against other schools in the community. 	<ul style="list-style-type: none"> Attended a PLPS Wolverhampton Wanderers Foundation tournament. Attended a mini tournament which included a school from china

Pupil & Staff Feedback

Before engaging in PL Primary Stars, what did you hope to gain? "Skills to organise lessons in order for all children to make good progress."

What for you has been the most useful parts of the club support in PL Primary Stars? "Support from coaches, explanations of lessons and examples of planning"

In what ways has your class delivery changed since engaging in PL Primary Stars? "Structure of lessons, use of modelling and writing of L. O's"

Mr Pearce Yr 5/6.

What for you has been the most useful parts of the Club support in PL Primary Stars? "Working with coaches and having coaches who listen to questions and give advice".

Has PL Primary Stars had any impact on your skills? "Yes, able to break down units and keep children engaged and learning".

In what ways has your class delivery changed since engaging in PL Primary Stars? "Great attributes and willingness to try"

Mrs Bowater Yr 5/6.

Additional Comments / Photo's

12 children in year 6 were a part of the Playmaker Award intervention group with gathering the understanding different leadership skills needed when working with younger people in school and outside in the community.

The group consisted of 6 weeks with the group gathering an understanding of P.A.C.E (Participants, Area, Communication, Equipment), children had to work in groups to discuss different examples or ideas needed for each of the topics.

On the fifth week before half term children worked together in their groups to plan a multi skills session for children in KS1 during lunch club. Both groups worked together great with the preparation and each person had a role, all participants involved really enjoyed and engaged positively within the session. (Please see pictures below)



Year 5 & 6 working together to create counterbalance sequences.



Children in year 5 & 6 have been focusing on the History of Wolverhampton and as part of their extra package they were given the opportunity to visit Molineux and discover the history of Wolverhampton Wanderers Football Club.



DE'yncourt Primary School- Year 6 pupils competed at the Christmas Premier League Primary Stars Tournament.

