

OFSTED July 2017 : From their different starting points, the majority of pupils in all year groups are making good progress and are working at the expected standards for reading. Pupils make good progress in their acquisition of developing sounds for reading as demonstrated by the increase in numbers that pass the national Year 1 phonics screening check year on year.



Why is reading and writing so important?

stimulates communication
enjoyment and entertainment
progress in school
progress in future life



Learning to read and write

- As parents and carers you are your child's most influential teacher with an incredibly important role to play in helping your child to read and write
- You are a vital role model and your children need to see you reading and writing

It all starts from an early age

- communication is the foundation for just about every aspect of a child's development
- helping build good speech and language skills is one of the most important things you can do as a parent
- paying attention and listening
- understanding what is said
- learning new words
- saying longer sentences
- talking socially

Phase 1 Phonics

- All about tuning into sounds and words
- Voice sounds and shapes
- Sounds around them
- Listening games
- Rhyming activities
- Gross and fine motor skills

Gross and Fine Motor Control

Gross motor control - the development of controlled movements of the whole body, or limbs

- Good posture, balance and a stable core are required for sitting still
- engaging in fine motor activities and handwriting
- Activities such as dance, football, use of small apparatus, cycling, gripping climbing frames and building with large-scale construction kits all develop gross motor control.
- Fine motor control - smaller movements, usually of the hand and fingers e.g. using tweezers, small construction, threading, peg boards, chopping and peeling, manipulating play dough, cutting etc.



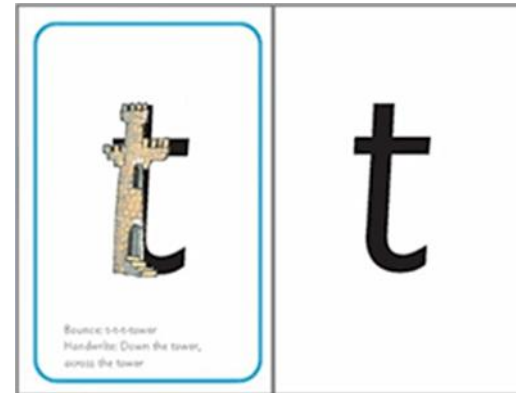
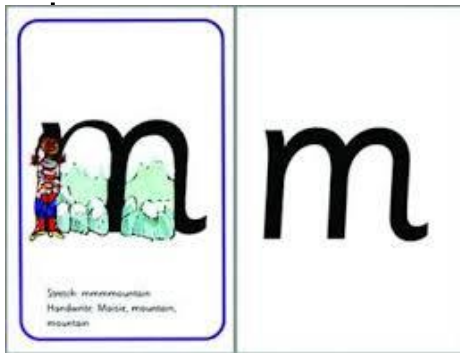
Phonics

- We use a phonics programme called Read Write Inc.
- In Reception, your child will learn the sounds below by sight. They also learn how to blend them together to read words e.g. c-a-t → cat. Once they have been taught the first five sounds they start to blend them to read words.
- **Speed Sounds Set 1**
- m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk



- **Speed Sounds Set 1**

- To begin with we learn a sound a day. We use pure sounds so that your son/daughter will be able to blend the sounds into words more easily.
- Letter-sound pictures are used to help your son/daughter learn these sounds quickly e.g. mmmaisie mmmountain is morphed into a m and ttttower is morphed



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- Sound-blending 1
- Your son/daughter will be ready to blend sounds together to read words once s/he has learnt the first set of sounds: m, a, s, d, t, and can say them in and out of order at speed.
- Put the cards m, a, t on the table and push them closer to each other as you say the sounds. Point to each card as you say the sounds.
- Repeat a few times saying the sounds more quickly and then the word, with your son/daughter. Repeat with: mad, sad, dad, sat, at.

Set 1 Sounds : m a s d t i n p g
o c k u b f e l h sh r j v y w
th z ch qu x ng nk

Set 2 Sounds : ay, ee, igh, ow, oo
(poo at the zoo) , oo (look at a
book), ar, or, air, ir, ou, oy

Set 3 Sounds : ea, oi, a- e, a- e, o-
e, u-e, aw, are, ur, er, ow, ai, oa,
ew, ire, ear, ure, tion, tious/ cious, e

A typical Word Time lesson

- Revise letters sounds learnt so far (order isn't alphabetical)
- Show pictures of things that start with the new sound stressing the new sound
- Look at the picture side of the card
- Look at sound side of the card
- Practise writing the new sound
- Fred Talk for reading
- Blending
- Fred Fingers for spelling

Browser window showing Amazon.co.uk search results for "more phonics flash cards".

Search results summary: 1-16 of 34 results for "more phonics flash cards". Sort by Relevance.

Narrow your choices

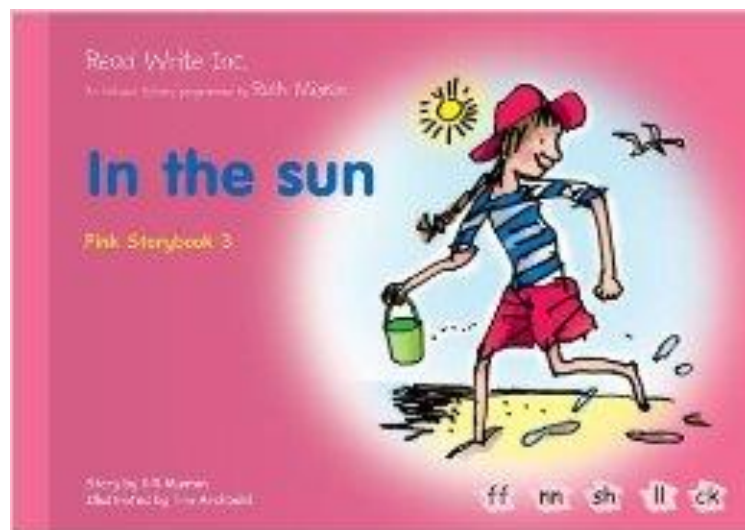
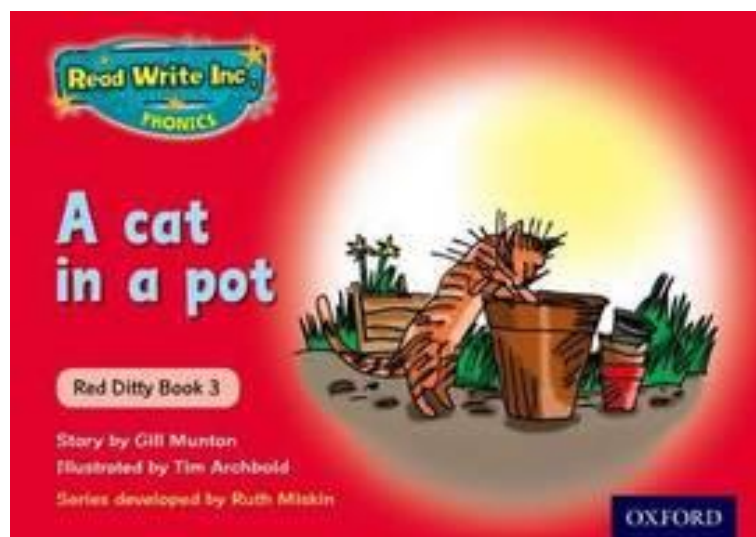
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 - Literacy Education Reference
 - C Programming Language
 - English Literacy
 - Pre-School & Nursery Education
 - Primary School Textbooks
- + See All 9 Departments
- Delivery Option
 - ☐ Prime Eligible
- Book Language
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- Author
 - ☐ Ruth Miskin
- Children's Books Subject
 - ☐ Language & Literacy
- School Qualifications
 - ☐ Key Stage 1 / National 1
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Read Write Inc. Phonics: Home More Phonics Flashcards 3 Jan 2008
by Ruth Miskin and Tim Archbold
Cards
£4.90 Prime
Get it by Thursday, Sep 17
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£2.10 used & new (25 offers)
★★★★★ 107
Excerpt
... cards The 32 Speed sound cards in *More Phonics Flashcards* are divided ...
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Read Write Inc. Home: Phonics Flashcards (Read Write Inc Phonics) 6 Sep 2007
by Ruth Miskin and Tim Archbold
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£2.10 used & new (32 offers)
★★★★★ 202
Excerpt
... then see Card 9) Sometimes one sound is represented by *more* than one ...
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Key Words: 1a Play with us 2 Jul 2009
by Ladybird and W. Murray
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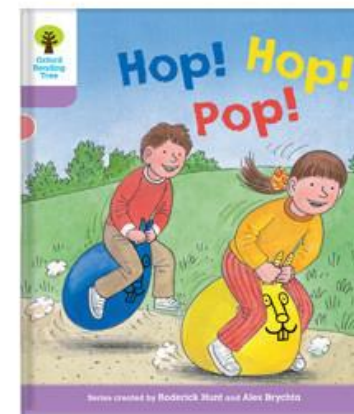
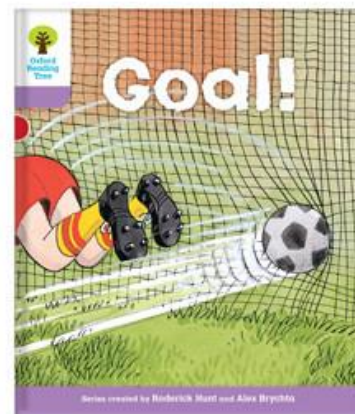
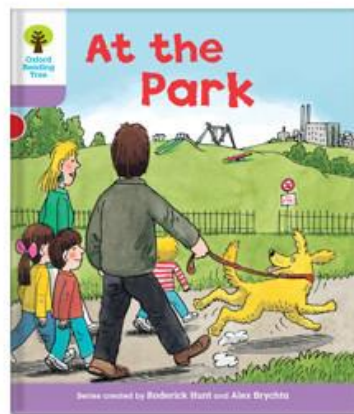
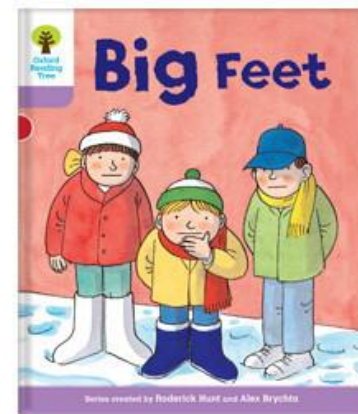
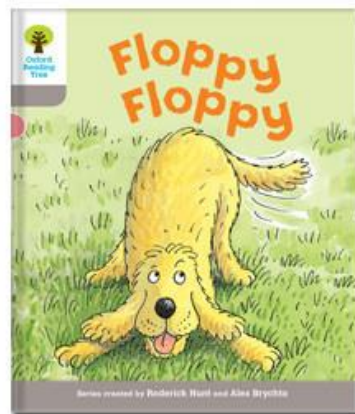
High Frequency Words

There are 45 reception high frequency words which children are expected to be able to read by the end of the year.

They need to be learnt by sight through practice e.g. the, I , go, to

Assessment

Oxford Reading Tree



What to talk about?

- It is just as important that a child understands what is happening in the story as the importance of reading itself
- Talk about –
- Emotions and feelings of characters
- The weather and clothing worn by the characters
- Likes and dislikes of reading materials
- Predict what might happen next
- Their experiences, past, present and future events
- Who are the characters? (names, description, place in the family and where they live)
- Where does the story take place?

Reading in School

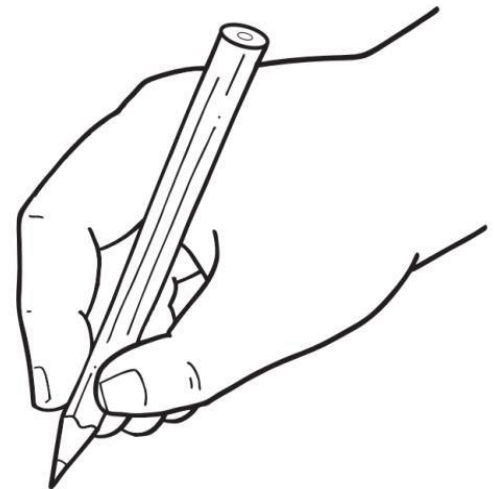
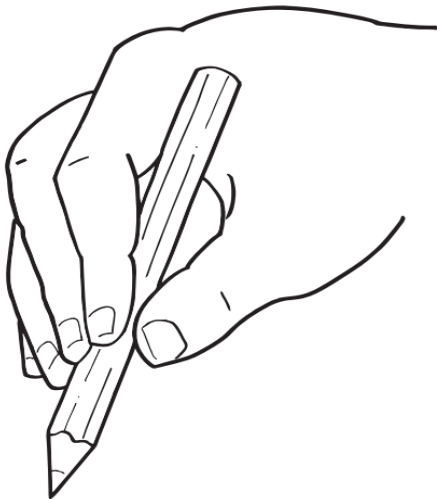
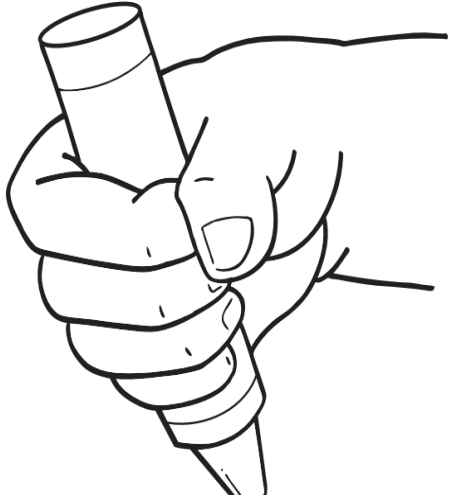
Your child will be heard read individually by an adult and their reading diary will be signed.

They will also practice their words in their word pot.

Writing

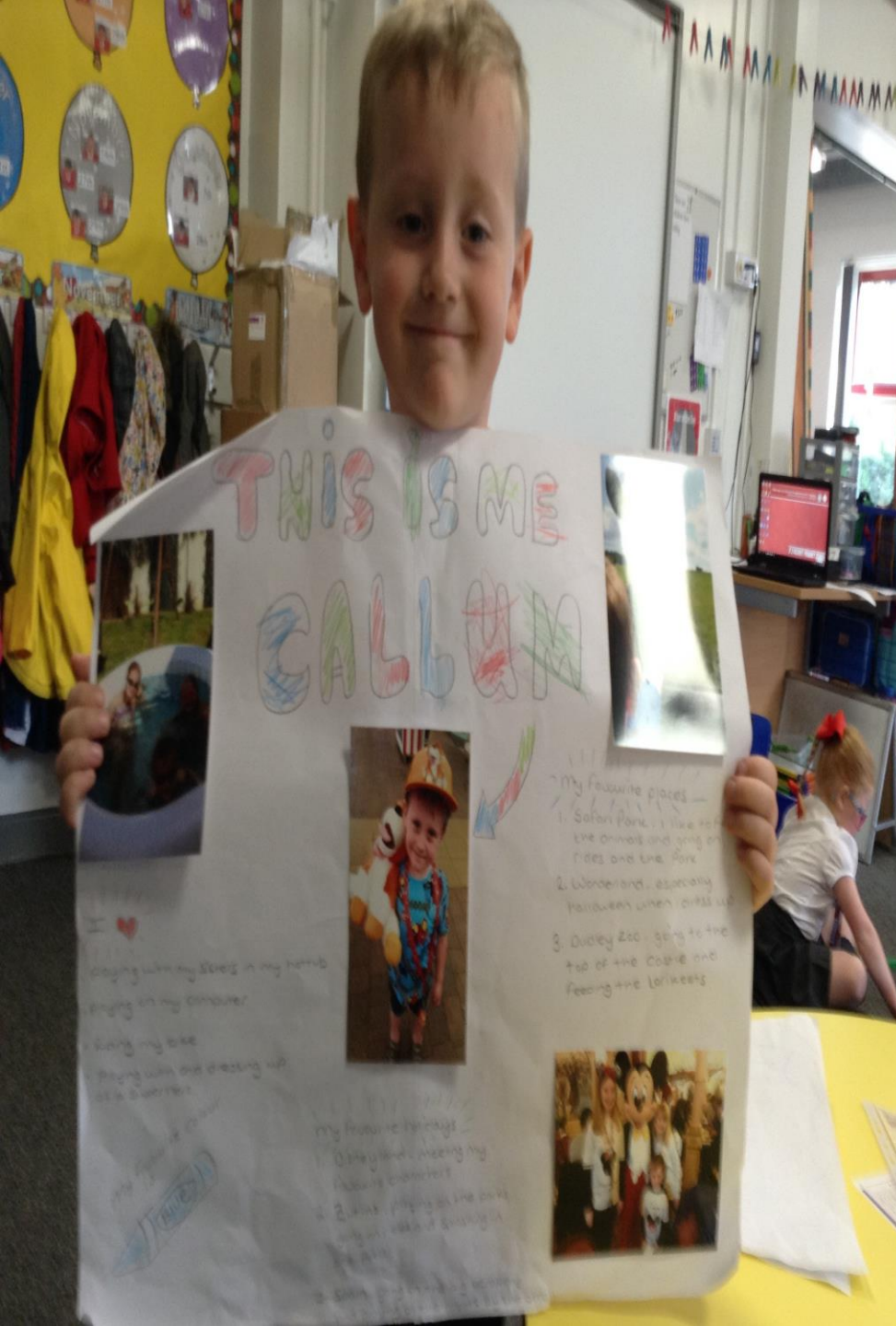
- Children start writing by making marks on a paper, some of which they can explain.
- Once they start to grasp the concept of letters through their phonics, they will experiment with writing them, usually they will want to write their name first.
- Children who have started to segment and blend sounds, will use this to help them with writing.
- Emergent writing is the first form of writing. Research has shown that children will hear the first consonant in a word, then the last consonant, and finally the middle sound.

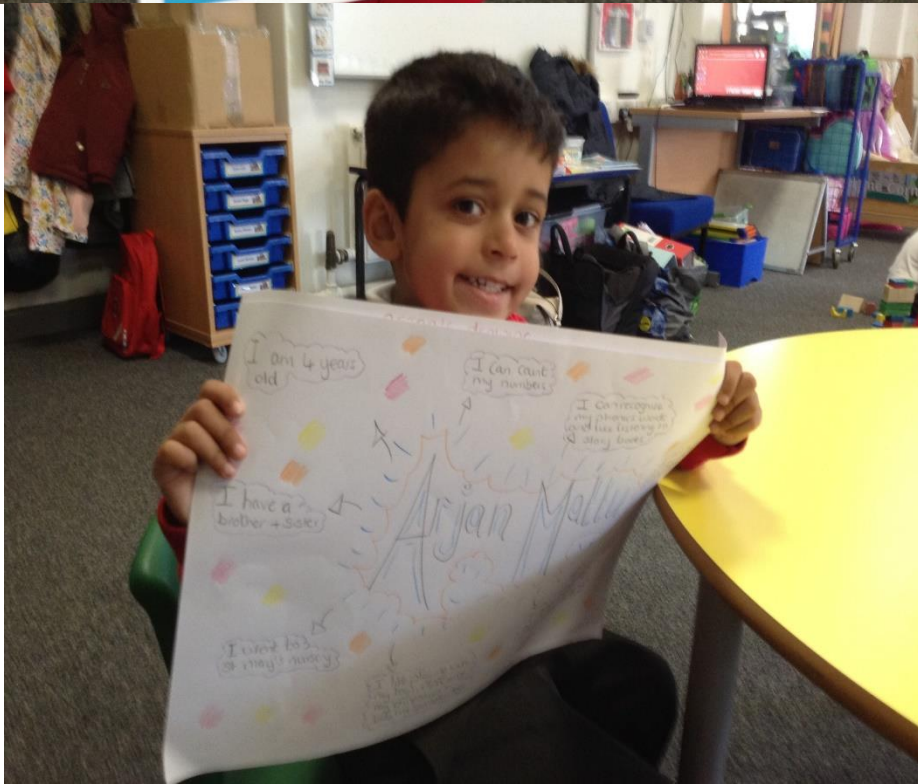
Different stages of pencil grip. We will be supporting your child to develop the correct grip.



Pen Patrol

- All our writing activities are based around high quality story books.
- Titch
- Three Little Pigs
- The Dot
- Hovis the Hedgehog
- Cinderella
- One Snowy Night









Bedtime Stories

Library

Did you know that being read to is the most powerful predictor of your child's future reading comprehension?

By reading aloud a story to your child every day, you are stimulating their imagination, expanding their knowledge of the world and developing their language and listening skills.

Website

- www.ruthmiskin.com
- www.deyncourtprimary.org