

Schools Impact Report



| Name of School | D'Eyncourt Primary School | | | | | |
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| School Engagement Data | Total number of pupils engaged | Total number of sessions | Number of attendees at Lunch-Time Intervention Club | Total Sessions (Lunch, PE, After-School, Additional) | Content Delivered | Additional |
| | x427 | x4 Hours a week x38 weeks x152 sessions | Lunch time: Multi sports and football with all of KS1 Football With Year 6 | X38 Lunchclub Sessions 76x PE lessons 38 x Afterschool sessions | Lunch Club term 1 – Football Yr6's Lunch Club term 2 –Football Yr6's Lunch Club term 3 – Multi Sports KS1 Lunch Club term 4 – Football KS1 Lunch Club Term 5 – Multisports KS1 Lunch Club Term 6 – Football KS1 Term 1 PE – Fundamental movements and skills – Yr 1/2M Gymnastics – Yr 3/4H Term 2 PE – Fundamental Movements and skills – Yr 1/2C and yr 1/2G | Sports Day Assembly Twilight CPD Reception Sports day |

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| | | | | | <p>Term 3 PE – Gymnastics - Yr 3/4k and Yr 3/4P</p> <p>Term 4 PE – Invasion games: Handball – Yr 5/6B and Yr 3/4H</p> <p>Term 5 PE – Athletics 5/6P and 5/6T</p> <p>Term 6 PE – Fundermentals with both reception classes</p> <p>After school Term 1 – Football</p> <p>After school Term 2 – Football</p> <p>After school Term 3 – Gymnastics</p> <p>After school Term 4 – Gymnastics</p> <p>Afterschool Term 5 – Athletics</p> <p>Afterschool Term 6 – Athletics</p> | |
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| Sport Premium Key Indicators | Key Indicator <i>The engagement of pupils in regular physical activity</i> | |
| | Action | Evidence & Suggested Next Steps |
| | <ul style="list-style-type: none"> For all year groups we have been aiming for atleast 70% of active engagement time. Providing all the class in all year groups the opportunity to engage within the lesson and be as active as possible. | <ul style="list-style-type: none"> 38 weeks worth of sessions delivered by 15th July 2019 152 Hours contact time during all activities delivered across lunchclub, PE and afterschool club. <p>Autumn 1</p> <ul style="list-style-type: none"> 8 weeks of year 6 Football lunch club PE – 8 weeks of gymnastics for 3/4H PE – 8 weeks of fundamental skills for 1/2M Afterschool Football for 8 weeks |

Autumn 1

- 7 weeks of Year 6 Football lunch club
- PE - 7 weeks of fundamental P.E. lessons working on Agility, Balance, Coordination and Speed for 1/2M & 1/2H
- 7 weeks of Football afterschool

Spring 1

- 6 weeks of Multisports lunch club for KS1 at lunch time
- PE - 6 weeks of Gymnastics for 3/4k & 3/4P classes working on shapes, balances, jumps, rolls and sequences
- 6 weeks of Afterschool Gymnastics

Spring 2

- 6 weeks of Multisports lunch club for KS1 at lunch time
- PE - 6 weeks of Invasion games with 5/6B & 3/4H, Focusing on handball techniques and how to attack and defend as a team.
- 6 weeks of Afterschool Gymnastics

Summer 1

- 4 Weeks of KS1 Football at lunch time
- 4 weeks of Athletics with 5/6P & 5/6T working on both track and field events.
- 4 weeks of afterschool Athletics

Summer 2

- 7 Weeks of KS1 Football Lunch club
- 7 weeks of fundamental P.E. lessons working on Agility, Balance, Coordination and Speed for both reception classes
- 7 weeks of Afterschool Athletics

Key Indicator 2

The profile of PE and sport being raised as a tool for whole school improvement

Action

- Lunch time and afterschools are offered to all pupils to help the less active pupils
- PSHE lesson explaining the importance of being physically active

Evidence & Suggested Next Steps

- All pupils given access to Wolverhampton Wanderers Foundation Soccer Schools & Participation activities
- Keystage 1 PE lesson delivered focusing physical and social aspect of the 4 corner model with these learnings being transferable into core curriculum lessons.
- Keystage 2 PE lessons delivered focusing on the psychological and technical corner model with these learning also transferred in to the core curriculum lessons.
- Children throughout the school created poems focusing on equality and diversity which is linked to Premier League Primary Stars.
- Children throughout the school created short stories around wolves

players being superheros, this is linked to Premier League Writing stars and world book day.

Key Indicator 3

Increased confidence, knowledge and skills of staff in teaching PE & School Sport

Action

Evidence & Suggested Next Steps

- Twilight Event to all school staff on how to produce an effective lesson plan within PE and how to use the STEP's principle within a less

- Staff have participated in PE CPD throughout the year.
- Looking at things such as Learning objectives, STEPS and AFL techniques.
- Use of team Teaching
- The sharing of lesson plans with teachers.

Key Indicator 4

Broader experience of a range of sports and activities offered to pupils

Action

Evidence & Suggested Next Steps

- Curriculum PE lesson including the delivery of Gymnastics and Fundermental skills.
- All PE lessons included a Gold/Silver/Bronze learning outcomes meaning all pupils were able to achieve to their level.
- Multisports Afterschool club had boys and girls involved in different sports to help them find a sport or physical activity that they enjoy playing.
- Participation at Wolverhampton Wanderers Foundation schools tournaments, playing against other local schools

- Engment in the Lunch clubs offered to the pupils at a lunch time.
- A range of different after school clubs throughout the terms are available for all pupils.

within the community.

Key Indicator 5

Increased participation in competitive sport

Action

Evidence & Suggested Next Steps

- School participated in the PL Primary Stars Tournament with the tournament being held Wolverhampton Wanderers Training Ground Compton.
- School Participated in PL Primary Stars Girls only Tournament at City of Wolverhampton College.

- Attend PL Primary Stars Tournaments & future Foundation competitions.

Additional Comments / Photo's

Premier League Primary Stars for PE and afterschool clubs show recognition to children showing to be fair, be ambitious, be connected and be inspiring.



D'Eyncourt Year 5 and 6
@deyncourt_y5_6

We've had a few indoor playtimes this week but in years 5 and 6 we're not complaining! We have the Supermovers to watch! If you want to practise your times tables or learn about SPaG take a look at the videos! We love the times table mash-up with Wolfie!



Its great to see the school advertising the use of Super-movers videos after Receiving an Assembly showing them the importance of being active!

After Attending Receptions sports day to show he's support, Wolfie then went inside to say a massive well done to everyone



Reception class worked on their fundamental skills like balancing