



Y6 SATs Parents Meeting

February 2019

Key Stage 2 SATs Changes

- o In 2014/15 a new national curriculum framework was introduced by the government.
- o KS1 (Year 2) and KS2 SATs (Year 6) have reflected the new curriculum since 2016.
- o As your child is in Year 6 this year, they will receive the new tests and the new style of reporting results.

Assessment and Reporting

- o 'Old' national curriculum levels (e.g. Level 3, 4, 5) have been abolished and since 2016, test scores have been reported as 'scaled scores'.
- o This means it is very difficult to compare the current assessments with any earlier years. This year's cohort of year 6 children are the last cohort with levels from KS1.
- o Your child is still being taught with the highest expectations and covering all required elements of the curriculum, similar to previous years.
- o The new curriculum is more rigorous and sets noticeably higher expectations, which all schools have had to work hard to meet and adapt to since its introduction.

2019 SATs Week

- o Here is a short video to show you the set up of the papers this year.
- o [KS2 SATs 2019](#)



Scaled Scores

- o 100 will always represent the 'national standard'.
- o Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- o The scale ranges from 80 – 120, with 80 being the lowest score and 120 being the highest score possible.
- o A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- o Each pupil now receives:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they attained the national standard.

Scaled Score Examples

On publication of the test results in July:

- o A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- o A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- o A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below the expectation for their age.

Higher Attaining Pupils

- o Previous Key Stage 2 tests were aimed at children achieving Levels 3-5 (with a national expectation to reach at least Level 4)
- o In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- o Under the new system, there are not any separate tests for the most able children. Instead, each test will have scope for higher attaining pupils to show their strengths.
- o This means that some questions towards the end of the tests may be more difficult for many children but they should be encouraged to attempt as much of the test as they are able to.

The Tests

Key Stage 2 SATs take place nationally in the week commencing 13th May 2019

Statutory tests will be administered in the following subjects:

- o Punctuation, Vocabulary and Grammar (45 minutes)
- o Spelling (approximately 15 minutes)
- o Reading (60 minutes)
- o Mathematics
 - o - Paper 1: Arithmetic (30 minutes)
 - o - Paper 2: Reasoning (40 minutes)
 - o - Paper 3: Reasoning (40 minutes)
- o All tests are externally marked.
- o Writing will be 'Teacher Assessed' internally, as in recent years.

Test week

Date	Activity
Monday 13 May 2019	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2019	English reading
Wednesday 15 May 2019	Mathematics papers 1 and 2
Thursday 16 May 2019	Mathematics paper 3

Like last year, the SPaG paper has been moved to Monday as previously the reading paper was always first.

During test week, we will be offering a SATs breakfast club if children would like to attend. We serve toast and juice and the children complete some fun, brain teasing activities to warm them up and have a chance to relax with their friends. More details will follow nearer the time.

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance and punctuality at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child

- o Come along to fun booster sessions!
- o We hold a Maths booster with Mr Pearce every Wednesday (8.00am start).
- o We hold an English booster with Miss Ford every Thursday (8.00am start).
- o Go on iamlearning to practise test questions.

How to Help Your Child

- o We have CGP revision books available for order if you would like any.
- o We have a standard and advanced pack of revision guides available to order for English and Maths revision for £5. These are at a discounted rate (RRP £4.95/£5.95 each) and cant be purchased cheaper anywhere!
- o We do rate these books as they have explanations and examples of questions the children could face.



Any questions?